

ELEMENTARY RELIGION CURRICULUM STANDARDS K-8

**Catholic Schools Office
Diocese of Phoenix
June, 2011**

**ELEMENTARY RELIGION
CURRICULUM STANDARDS
K-8**

Diocese of Phoenix

2011

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June, 2011

The Catholic Schools Office of the Diocese of Phoenix expresses gratitude to the Elementary Religion Curriculum Committee for its work in revising and updating our Religion Curriculum Standards.

The special character of the Catholic school and its Catholic Identity is the underlying reason for its existence. It is precisely the quality of the religious instruction integrated into the overall education of the students. Our educational goals are rooted in Christ and the Gospel.

These revised standards are based on the current Catechism of the Catholic Church, Doctrine and Tradition of the Catholic Church as well as Sacred Scripture. They provide for and encourage authentic experiences of faith and emphasize Christian Service.

It is the hope of the committee that with these standards, we will be able to continue to foster quality religious education programs in our Catholic schools.

Gratefully,

Ms. MaryBeth Mueller
Executive Director of the Division of Education and Evangelization
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MISSION STATEMENT

The mission of Religious Education Catechesis for the Diocese of Phoenix is to assist students in fostering a relationship with Christ through prayer, sacraments, scripture, and knowledge of Roman Catholic doctrine¹. The teachers will be witnesses of the Catholic faith² in providing an atmosphere for evangelization³ and catechesis with emphasis on building a Catholic Identity within the community.⁴ Recognizing the primary role of parents⁵ as first witnesses of faith, the teachers will work to assist the parents in communicating faith to their children relying on the energizing powers of the Holy Spirit.⁶

1 The Religious Dimension in a Catholic School, Guidelines for Reflection and Renewal, (Congregation for Catholic Education, Rome, 1988); p. 52, #99, “A Christian formation process might therefore be described as an organic set of elements with a single purpose: the gradual development of every student, enabling each one to attain an integral formation within a context that includes the Christian religious dimension and recognizes the help of grace.” p. 41, #79, “Students become aware that being a member of the Church is something dynamic, responding to every persons’ needs to continue growing all through life.”

2 *ibid*; p. 49, #96 “...the effectiveness of religious instruction is closely tied to the personal witness given by the teacher; this witness is what brings the content of the lessons to life.”

3 *ibid*; p. 12, #25, The Council speaks “of an environment permeated with the Gospel spirit of love and freedom.”; p. 57, #108, “...evangelization is not easy - it may not even be possible. We should look to pre-evangelization: to the development of a religious sense of life. In order to do this, the process of formation must constantly raise questions about the “how” and the “why” and the “what” and then point out and deepen the positive results of this investigation.”

4 *ibid*; p. 13, #26, “Prime responsibility for creating this unique Christian school climate rests with the teachers, as individuals and as a community. The religious dimension of the school climate is expressed through the celebration of Christian values in Word and Sacrament, in individual behavior, in friendly and harmonious interpersonal relationships, and in a ready availability.”

5 To Teach As Jesus Did, National Conference of Catholic Bishops, November, 1972, p. 14, “While it was relatively easy in more stable times for parents to educate their children and transmit values to them, the immense complexity of today’s society makes this a truly awesome task. Without forgetting then, that parents are “the first to communicate the faith to their children and to educate them,” (Apostolate of the Laity, 11) the Christian community must make a generous effort today to help them fulfill their duty.

6 Sharing the Light of Faith, National Catechetical Directory for the United States, National Conference of Catholic Bishops, p. 161, Effective catechesis is always a gift of God. “I planted the seed and Apollos watered it, but God made it grow.” It is important, therefore, to pray for this gift. Catechesis goes forward in the light of the risen Christ, energized by the love of the Holy Spirit, drawing creativity from the power of the Father.”

CATHOLIC IDENTITY

“Catholic identity is not measured in individual standards, but in the overall environment, and is greater than all standards.”

Tom Butler, Diocese of Stockton, California

ELEMENTS OF CATHOLIC IDENTITY WITHIN THE SCHOOL

(Adapted from WCEA)

1. Opportunities to participate in **Prayer and Sacraments**
2. Active partnership with **Parents as Primary Educators** with focus on the spiritual development of the child
3. Engagement in acts of **Service** as Christ did as an example for us to follow
4. Widespread use of **Signs and Sacramentals** in keeping with participation in the traditions of the Roman Catholic Church
5. **Evangelization** along with the incorporation of the Good News within all academic disciplines

INTRODUCTION

The religion curriculum student performance outcomes have been developed by a committee of K-8 teachers in the Diocese of Phoenix. The outcomes have been organized and structured to be in alignment with the Catechism of the Catholic Church. These outcomes are intended to give direction to teachers in planning their lessons and guidance for faculties in enriching the curriculum and providing needed in-services for teachers of religion.

The student performance outcomes, rather than textbooks, should be the focus for planning the religion curriculum. The textbook and supplemental materials are tools to teach and enhance the curriculum and should be used to support and achieve the student outcomes. The teacher should be teaching to the outcomes, not the text.

All religion textbooks used in the Catholic schools of the Diocese of Phoenix **must** be in conformity with the Catechism of the Catholic Church and appear on the Conformity Listing of Catechetical Texts and Series published by the United States Catholic Conference of Bishops Committee on Catechesis.

This document is organized into five major sections for **each grade level**:

- I. The **Content Theme** identifies the grade level theme for the year.
- II. The **Instructional Focus** outlines general objectives.
- III. The **Student Performance Outcomes** delineate what students should know and be able to do as a result of religion instruction.

Reference has been made to sections of the Catechism of the Catholic Church. These are intended to offer theological background for the teacher and are not meant to be all-inclusive, but rather give the teacher a point of reference. It is highly recommended that teachers familiarize themselves with the Catechism references as background information before planning their religion program for the year. The Catechism is a teacher resource and is not intended to be used by the students as a text.

The five sections of the Student Performance Outcomes are:

- A. Profession of Faith (Creed-What We Believe)
- B. Celebration of Christian Mystery (Sacraments/Liturgy-How We Celebrate)
- C. Life in Christ (Christian Living-How We Live)
 - Family Life
 - Social Justice and Stewardship
- D. Christian Prayer (How We Pray)
- E. Safe Environment

- IV. **The Key Scripture References** relate scripture to the content of the grade level and should be used whenever possible in classroom instruction as appropriate to age and grade level.
- V. The **Activities for Assisting with Assessment** are meant to be suggestions for possible activities to help determine student mastery of the outcomes. They are not required activities, but rather examples of possible approaches to take to assess student outcomes. Teachers are encouraged to use a variety of assessment tools and techniques. It is the expectation that teachers and faculties will design assessments which incorporate a variety of questioning strategies and challenge students at the knowledge, comprehension, and application levels as well as higher levels of thinking to include synthesis, analysis, and evaluation.

Upon completion of the K-8 information, the following are provided in the Appendix:

- VI. **Glossary** identifies and defines terms. The vocabulary is introduced in the Student Performance Outcomes section at each grade level.
- VII. **Safe Environment guide** contains the current resources and Programs available through the Diocesan Safe Environment Office.
- VIII. **Prayers, Devotions and Practices** to be learned and used at each grade level are identified. Although prayers are introduced and mastered at certain grade levels, it is expected that these prayers will continue to be reinforced in every grade level thereafter.
- IX. **Oraciones en Español** – Prayers in Spanish are provided for use and reference in the class.
- X. **Meditation** – background and reference for teaching prayerful meditation to elementary age students.
- XI. **Prayers and Practices** – common Catholic Prayers and Practices for teacher reference.
- XII. **Prayers at Mass** – The New Roman Missal.
- XIII. **Catechetical Documents for reference.**

**ELEMENTARY RELIGION CURRICULUM
DIOCESE OF PHOENIX
GRADE – Kindergarten**

I. CONTENT THEME/STRAND

We celebrate God's abundant love and develop a personal relationship with Him

II. INSTRUCTIONAL FOCUS

- To recognize that God the Father is the creator of all things
- To recognize we are all members of God's family
- To celebrate and enjoy God's creation
- To experience God through our relationships with others
- To come to know that Jesus is both God and man
- To come to understand that Jesus is the Light of the World
- To foster greater participation in the liturgy

III. STUDENT PERFORMANCE OUTCOMES

A. Profession of Faith (Creed – What We Believe)

Vocabulary: Annunciation, Apostles, Ascension, Bethlehem, Catholic Church, creation, creator, heaven, holy family, Israel, Jerusalem, Kingdom of God, Nazareth, Pope, Resurrection of Jesus.

Catechism of the Catholic Church

STUDENTS WILL

- | | |
|---|---------------------------|
| 1. Value God's creation as good | 299, 341, 353 |
| 2. Develop respect for all God's creation | 258-259 |
| 3. Recognize that Jesus is the Son of God | 487-507 |
| 4. Identify Jesus as an historical figure from the Land of Israel | 551-553 |
| 5. Celebrate the Church as the family of Jesus | 777-778, 864 |
| 6. Identify Mary as a historical figure and the mother of Jesus | 487-507 |
| 7. Recognize that the Church honors Mary and the saints | 828, 1172 |
| 8. Develop an understanding of the work of the Holy Spirit through the Infancy Narratives, Sacraments of Baptism and Holy Eucharist, and the Feast of Pentecost | 2567, 711-712, 525 |

B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)

Vocabulary: Advent, altar, Baptism, Bible, Bishop, candle, chalice, Christmas, Deacon, Easter, epiclesis, Eucharist, forgiveness, genuflect, Gospel, intercessions, Last Supper, leaven, Lent, liturgical colors, liturgy, Liturgy of Light, Mass, Nativity, Ordinary Time, Paschal candle, paten, Pope, preface, Priest, tabernacle, yeast.

STUDENTS WILL

- | | |
|---|------------------------------|
| 1. Discover that they are members of God's family, called by name, through the gift of the Sacrament of Baptism | 1267-1268 |
| 2. Be introduced to the Baptismal gifts: | |
| ❖ Water – sign of new birth into the family of God | 1238-1239 |
| ❖ The Word – teaches and transforms | 1236 |
| ❖ The Light – sign of Christ's risen life inside the baptized | 1243 |
| ❖ White Garment – sign of a new person in Christ, free of original sin | 1243 |
| ❖ Oils – sign of strength given through the Holy Spirit | 1237, 1241 |
| ❖ Sign of the Cross – outward sign symbolizing the baptized belongs to Christ | 1235 |
| 3. Identify the Eucharist as the true Body and Blood of Jesus that He shared at the Last Supper | 610-611, 621, 1323 |
| 4. Be introduced to the origin of the church beginning with Christ at the Last Supper | 610-611 |
| 5. Recognize the hierarchy of the church with the Pope as leader | 85-90, 100 |
| 6. Recognize the priest as a particular member of the Good Shepherd's flock who calls the Holy Spirit to change the bread and wine at Mass | 1548, 1552 |
| 7. Recognize, reflect upon, and practice the primary prayer gestures of the Mass: Lavabo, epiclesis, Offering, Sign of Peace, and genuflection | 2304 |
| 8. Be instructed and reminded to attend weekly Sunday Mass. | 1105, 1338, 1353-1354 |
| 9. Review Liturgical Seasons through work with liturgical colors and liturgical calendar. (Purple for preparing and waiting, White for celebrating the great feasts of Jesus, Green for growing in our love of the Lord, Red for much love and feasts of the Holy Spirit) | 2177-2179 |
| 10. Be introduced to the sacred articles used at Mass and the vestments worn by the priest: | 1182-1184 |
| ❖ Altar | |
| ❖ Candles | |
| ❖ Crucifix | |
| ❖ Paten | |
| ❖ Chalice | |
| ❖ Tabernacle | |
| ❖ Ciborium | |
| ❖ Sanctuary lamp | |
| ❖ Lectionary | |
| ❖ Roman Missal | |
| ❖ Ambo | |
| ❖ Stole | |
| ❖ Chasuble | |
| ❖ Alb | |

C. Life in Christ (Christian Living – How We Live)

Vocabulary: family, freedom, parish, peace, prophets, shepherd, saint, parables

STUDENTS WILL

Catechism of the Catholic Church

Family Life

1. Recognize that each person's body is a "Temple of the Holy Spirit" **1265**
2. Recognize that Jesus loves them and calls them by name
3. Recognize that it is God who gives life and who gives growth, as seen in their bodies and in the gifts of creation. (See Parables of the Kingdom: The Mustard Seed, The Pearl, The Leaven, The Grain of Wheat) **541-546**

Social Justice/Stewardship

4. Participate in Christian Service Projects **952-953**
5. Identify that God's family includes all people: their family, class, neighborhood, parish, and world **2202, 2204, 2205**

D. Christian Prayer (Prayer – How We Pray)

Vocabulary: adoration, amen, angel, guardian angel, prayer, proclaim, prophecy, Scripture, Visitation, Magi

STUDENTS WILL

Catechism of the Catholic Church

1. Listen and respond to Scripture **2653-2654**
2. Begin to recognize that the Holy Bible contains the sacred history of God and His people **97-105**
3. Experience prayer as communication with God **2562, 2564-5, 2601-2607**
4. Begin to learn and pray the prayers as outlined in the Prayers and Devotions section (See Appendix VIII) **2607, 2688**
5. Participate in a variety of prayer forms: spontaneous prayer, silent prayer, songs and sign language, dance, and formal prayer (See Appendix XI) **2644, 2660, 2721**

E. Safe Environment – See Appendix VII

IV. KEY SCRIPTURE REFERENCES

Isaiah 9:1	Prophecy of the Light
Isaiah 7:14	Prophecy of the Mother
Isaiah 9:5	Prophecy of Names
Psalms 23:1-3	The Lord is my Shepherd
Luke 1:1-38	Annunciation
Luke 1:39-56	Visitation
Luke 2:1-20	Birth of Christ and the Adoration of the Shepherds

Matt 2:1-12	Adoration of the Magi
Matt 12:31-32	The Kingdom and the Mustard Seed
Matt 13:33	The Kingdom and the Leaven
Matt 13:44-46	The Kingdom and the Pearl of Great Price
John 10:2-5, 14-16	The Good Shepherd
Luke 18:15-17	Jesus and the Children
Matt 28:1-8	The Empty Tomb
Acts 2:1-11	Pentecost

V. SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS' MASTERY OF CONCEPTS

- Use the liturgical colors to make a collage.
- Participate in a church tour focusing on holy water font, Sign of the Cross, crucifix, Tabernacle, sanctuary lamp, genuflection, altar and articles of the altar. Other observations could include Stations of the Cross, Mary and saint statues, and baptistery.
- Draw a picture of something the child noticed in the church tour.
- To teach nomenclature of sacred articles used at Mass, use resources available on the computer and Catholic bookstores including Catholic clipart, coloring books, word/picture cards and charts. Small household items such as a wine glass, salad dressing cruets, bowl and cream pitchers, as well as a small Bible and crucifix can be used by children to demonstrate appropriate uses in liturgy.
- Observe children making the Sign of the Cross and genuflecting.
- Observe children as they participate in creating and changing a classroom prayer space. Suggestions for prayer space include; banners and/or cloth that indicate appropriate liturgical colors or seasons, Advent wreath, Nativity set, flannelboard Bible stories, May altar, books and holy cards.

Glossary – See Appendix VI

Prayers, Devotions, and Practices – See Appendix VIII

Meditation – See Appendix X

Catechetical Documents – See Appendix XIII

**ELEMENTARY RELIGION CURRICULUM
DIOCESE OF PHOENIX
GRADE ONE**

I. CONTENT THEME/STRAND

You should love the Lord, your God, with all your heart, with all your being, with all your strength, and with all your mind; and your neighbor as yourself.

II. INSTRUCTIONAL FOCUS

- To realize that God communicates with God’s people through the Bible
- To recognize that each person belongs to many groups: family, parish, school, neighborhood, etc.
- To worship together through prayer and liturgy
- To demonstrate that every person deserves love, care, and respect

III. STUDENT PERFORMANCE OUTCOMES

A. Profession of Faith (Creed – What We Believe)

Vocabulary: Annunciation, Apostles, Ascension, Bethlehem, Catholic Church, creation, creator, heaven, holy family, Israel, Jerusalem, Kingdom of God, Nazareth, parousia, Pope, Resurrection of Jesus.

Catechism of the Catholic Church

STUDENTS WILL

- | | |
|--|---|
| 1. Understand that God is the creator of the world | 216, 295 |
| 2. Recognize that the world God made is good | 198, 280, 338, 340 |
| 3. Know that God created the human person in the image of Himself | 341, 347 |
| 4. Realize that we are all children of God | 2202-2203 |
| 5. Know that God gave the gift of Himself through the gift of His Son, Jesus | 619, 624-30 |
| 6. Know that Jesus is the Son of God | 443, 464-69 |
| 7. Know that Jesus was born of Mary | 724 |
| 8. Know that the history of Jesus is in the New Testament of the Holy Bible | |
| 9. Identify that there are three persons in the true and living God | 684, 732, 691 |
| 10. Develop an understanding of the work of the Holy Spirit through the Infancy Narratives, Sacraments of Baptism and Eucharist and the Feast of Pentecost | 437, 830, 1076, 1215, 1266, 1287, 1325, 1333, 1358 |
| 11. Celebrate the lives of the saints and particularly Mary as the mother of Jesus and our Spiritual Mother | 723, 829, 1717 |
| 12. Be introduced to the history of Salvation through the three significant moments: Creation, Redemption, and Parousia | 198, 280, 571, 601 |

B. Celebration of Christian Mystery (Sacraments/Liturgy – How We Celebrate)

Vocabulary: Advent, altar, Baptism, Bible, candle, chalice, Christmas, Easter, Eucharist, forgiveness, Gospel, Last Supper, leaven, Lent, Liturgical colors, liturgy, Liturgy of Eucharist, Liturgy of Light, Liturgy of the Word, Mass, Maxims of Jesus, Nativity, Ordinary Time, Paschal candle, paten, tabernacle, yeast.

Catechism of the Catholic Church

STUDENTS WILL

1. Celebrate that they are members of God's family called by name, through the gift of the Sacrament of Baptism 2232-33
2. Recognize that Christ is always present in the Church, His family, especially in the sacraments, which are the times we receive God's life 1113-21
3. Recognize the sacrament of Baptism as the gateway to all the other sacraments 1267-1268
4. Name the Baptismal gifts:
 - ❖ Water - sign of new birth into the family of God 1238-1239
 - ❖ The Word – teaches and transforms 1236
 - ❖ The Light – sign of Christ's risen life inside the baptized 1243
 - ❖ White Garment – sign of a new person in Christ, free of original sin 1243
 - ❖ Oils – sign of strength given through the Holy Spirit 1237, 1241
 - ❖ Sign of the Cross – outward sign symbolizing the baptized belongs to Christ 1235
5. Be introduced to the seven Sacraments as gifts from Jesus to give the grace of the Holy Spirit. (Baptism, Confirmation, Holy Eucharist, Penance, Anointing of the Sick, Holy Orders, and Matrimony) 1210-11
6. Understand that Jesus promises to be with us always, and calls us to be with Him particularly through the sacrifice of the Holy Mass 1373
7. Be introduced to the two main parts of the Mass: Liturgy of the Word and Liturgy of the Eucharist 1346
8. Participate appropriately in liturgical liturgies 595, 623, 529-30, 971
9. Name the Liturgical Seasons and colors: Advent, Christmas, Ordinary Time, Lent, and Easter. (*Purple for preparing and waiting, White for celebrating the great feasts of Jesus, Green for growing in our love of the Lord, Red for much love and feasts of the Holy Spirit*) 1163

C. Life in Christ (Christian Living – How We Live)

Vocabulary: family, freedom, parish, peace, prophets, shepherd, saint, parables, Maxims of Jesus, Summary of the Law.

STUDENTS WILL

Catechism of the Catholic Church

Family Life

1. Recognize that Jesus teaches through parables and by example 546
2. Recognize that the Holy Spirit guides us 688
3. Recognize that love is the core of family life

Family Life (Continued)

- | | |
|---|-------------------------|
| 4. Value their unique role in their family | 2201-3, 2232-33 |
| 5. Recognize that it is God who gives life and who gives growth, as seen in their bodies and in the gifts of creation | 1706-1716 |
| 6. Be introduced to the summary of God's commandments and explore how to use these teachings in their daily choices (Law of Love/the Great Commandment) | |
| 7. Explore and celebrate friendships | 1829 |
| 8. Recognize that life is a precious gift from God | 1699, 2258, 2415 |
| 9. Recognize that each person's body is a "Temple of the Holy Spirit" | 1265 |

Social Justice/Stewardship

- | | |
|---|------------------|
| 10. Recognize that Christians treat themselves and others with respect. | 1931-1932 |
| 11. Participate in Christian Service Projects, developing empathy for those in need | 1716-24 |

D. Christian Prayer (Prayer – How We Pray)

Vocabulary: adoration, amen, angel, guardian angel, prayer, proclaim, prophecy, Scripture, Visitation, magi

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|---|-------------------------|
| 1. Listen and respond to Scripture | 2613 |
| 2. Begin to recognize that the Holy Bible contains the sacred history of God, His people and the language of prayer | 2591 |
| 3. Experience prayer as communication with God. | 2564-67, 2601-7 |
| 4. Begin to learn and pray the prayers as outlined in the Prayers and Devotions section (See Appendix VIII) | 2617-19, 2700-04 |
| 5. Participate in a variety of prayer forms: spontaneous prayer, silent prayer, songs and sign language, dance, and formal prayer | 2720-22 |

E. Safe Environment – See Appendix VII

IV. KEY SCRIPTURE REFERENCES

Genesis 1:1	Creation	
Isaiah 9:1	Prophecy of the Light	Messianic Prophecy
Isaiah 7:14	Prophecy of the Mother	Messianic Prophecy
Isaiah 9:5	Prophecy of Names	Messianic Prophecy
Micah 5:1-2	Prophecy of the City	Messianic Prophecy
Numbers 24:17b	Prophecy of the Star	Messianic Prophecy
Isaiah 11:1-2	Root of Jesse	Messianic Prophecy
Isaiah 11:6-9	Prophecy of the Peaceable Kingdom	Messianic Prophecy
Psalms 23:1-6	The Lord is my shepherd	Moral Prophecy
Luke 1:1-38	Annunciation	
Luke 1:39-56	Visitation	
Luke 2:7-14	Birth of Christ and the Adoration of the Shepherds	
Luke 2:1-20	Adoration of the Magi	
Matt 2:13-15, 19-23	The Flight into Egypt	
Luke 10:25-28	The Greatest Commandment	
Matt 6:9-13	The Lord's Prayer	

Matt 12:31-32	The Kingdom and the Mustard Seed
Matt 13:33	The Kingdom and the Leaven
Matt 13:45-46	The Kingdom and the Pearl of Great Price
Matt 13:44	The Kingdom and the Hidden Treasure
John 10:2-5, 14-16	The Good Shepherd
Luke 15:4-7	The Found Sheep
Luke 18:15-17	Jesus and the Children
Matt 28:1-8	The Empty Tomb
Acts 2:1-12	Pentecost

Maxims of Jesus

Luke 10:25-28 *Summary of the Law*

Matt 5:42 *Give to the one who asks of you, and do not turn your back on the one who wants to borrow.*

Matt 7:12 *Do to others whatever you would have them do to you.*

Matt 18:22 *You should forgive not seven times, but seventy times seven.*

Matt 5:44a *Love your enemies*

V. SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS' MASTERY OF CONCEPTS

- Dress up as a favorite saint and give a speech on his/her life on All Saints Day.
- Using personal photos and family memories, make a collage of the day you were Baptized, integrating the gifts of baptism. (water, light, the Word, white garment...)
- After listening to Holy Scripture, draw what it means to you.
- Make a booklet of parable pictures.
- Make a booklet of Infancy Narrative pictures.
- During Advent, copy and illustrate the Messianic Prophecies.
- Using teacher prepared line drawings of the sacred articles of the altar, color and label.
- Demonstrate the gestures of: the Sign of the Cross, genuflection, three crosses before the reading of the Gospel, Epiclesis, Offering, and Sign of Peace.

Glossary – See Appendix VI

Prayers, Devotions, and Practices – See Appendix VIII

Oraciones en Español – See Appendix IX

Meditation – See Appendix X

Catechetical Documents – See Appendix XIII

**ELEMENTARY RELIGION CURRICULUM
DIOCESE OF PHOENIX
GRADE TWO**

I. CONTENT THEME/STRAND

God shows His love through the gifts of Creation, His son Jesus, and the Holy Spirit.

II. INSTRUCTIONAL FOCUS

- To realize that God’s gifts of creation bring with them a call for responsibility.
- To develop an understanding that God sent Jesus to redeem the world.
- To understand the sacrament of Reconciliation and to celebrate God’s forgiveness.
- To realize Jesus shares Himself in the Eucharist.
- To understand the Holy Spirit helps and guides us.
- To understand and exhibit the Schoolwide Student Learning Expectations as evidence of Catholic Identity

III. STUDENT PERFORMANCE OUTCOMES

A. Profession of Faith (Creed – What We Believe)

Vocabulary: Assumption, Bible, Catholic Church, free will, heaven, hell, holy family, Kingdom of God, New Testament, Old Testament, Resurrection

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|--|-------------------------|
| 1. Explain that God made us and always loves us | 1423-42 |
| 2. Discuss that God allows us to make choices | 1730-56, 1783-89 |
| 3. Recognize that Jesus is the Son of God and calls God Father | 124, 441-45 |
| 4. Recognize that Jesus is our brother and friend who came into the world to save us | |
| 5. Recognize that Jesus died and rose from the dead to give us new life | 638-55 |
| 6. Identify the Eucharist as the body and blood of Jesus, to be shared by all | 1337-40 |
| 7. Recall the gifts of the Holy Spirit | |
| 8. Discuss the work of the Holy Spirit in the life of the Church and their lives | 729 |
| 9. Invite the Holy Spirit to be their helper and guide | |
| 10. Identify the Holy Bible as our Sacred History book made up of many books which are divided into two parts: Old Testament and New Testament | 120 |
| 11. Recognize that the Life of Christ is found in the Gospels of the New Testament | |
| 12. Read and explore the Parables of the Kingdom and of Mercy | 546 |
| 13. Locate and read passages in the Bible | |
| 14. Celebrate the life of Mary as the mother of Jesus and our spiritual mother | |

B. Celebration of Christian Mystery (Sacraments/Liturgy-How we Celebrate)

Vocabulary: Advent, almsgiving, altar, Annunciation, Baptism, candle, chalice, Christmas, Communion of Saints, confession, conscience, contrition, Easter, Eucharist, epiclesis, examination of conscience, forgiveness, Gospel, homily, Last Supper, leaven, Lent, liturgical colors, liturgy, Liturgy of Eucharist, Liturgy of Light, Liturgy of Word, Magi, Mass, Maxims of Jesus, Nativity, Ordinary Time, Paschal Candle, paten, Penance, Psalms, Reconciliation, Resurrection of Jesus, Sabbath, Sacraments, sacrifice, sin, tabernacle, visitation.

STUDENTS WILL

Catechism of the Catholic Church

1. Recognize sacraments as celebrations of Jesus' love and signs of His presence **1088, 1118**
2. Explain that we enter God's family, the Church, and are given new life through Baptism and are called to share the faith **1212-13**
3. Recognize that God is all merciful and desires to wipe away our sins through the Sacrament of Reconciliation **1440-45**
4. Learn the symbols and Rite of Reconciliation
5. Define sin
6. Recognize that we give and receive forgiveness through the power of the Holy Spirit
7. Recognize that through the Eucharist we experience Jesus' presence in a particular way **1350-55**
8. Explain that the Eucharist was given to us at the Last Supper by Jesus **1323**
9. Define the Eucharist as a sacrament of thanksgiving **1328, 1358-60**
10. Articulate that the bread and wine are changed into the body and blood of Jesus at Mass **1333, 1365**
11. Explain the two gestures at the heart of the Mass: epiclesis and offering
12. Recognize that the Eucharist is a memorial of Jesus' death and resurrection **1337**
13. Recognize and celebrate Sunday as the Lord's Day when His family gathers to worship and pray as a community of believers **2042**
14. Plan and participate in school liturgies, May Crowning, and Stations of the Cross **1140-44**
15. Identify the two parts of the liturgy: Liturgy of the Word and Liturgy of the Eucharist **1346**
16. Participate in reciting the basic responses and prayers used during the Mass **1348**
17. Experience Advent as a time of preparation for Christmas **1163-1173**
18. Experience Christmas as the message of God's love **525**
19. Experience Lent as a time of prayer, fasting and almsgiving **1163-73**
20. Recognize that Lent is a time of preparation for Holy Week and Easter **1163-73**
21. Participate in Holy Week services **1163-73**
22. Celebrate the Easter Season, which culminates with the Feast of Pentecost, as a time for great happiness when the Holy Spirit comes upon the apostles **638**
23. Recognize that feast days help us celebrate special members of God's family (Communion of Saints) **1717, 2030**

STUDENTS WILL (Continued)

- 24. Recognize and celebrate the rituals associated with special feast days, i.e. blessing of the throats on St. Blaise day, sharing of small gifts on St. Nicholas Day, blessing of the animals on St. Francis of Assisi Day
- 25. Experience and participate in a variety of Marian devotions **971, 2678, 2708**

C. Life In Christ (Christian Living-How We Live)

Vocabulary: family, free will, Law of Love/The Great Commandment, Maxims of Jesus, parables, parish, peace, Stewardship, social justice, Ten Commandments

STUDENTS WILL

Catechism of the Catholic Church

Family Life

- 1. Explain that decisions involve choices and have consequences
- 2. Explain that we can make choices and follow rules, using the teachings of Jesus and the Ten Commandments as our guide
- 3. Understand that the Ten Commandments are ways to love God and our neighbor
- 4. Demonstrate conflict resolution skills **1730-48**
- 5. Share their personal gifts with others **1928-1948**
- 6. Reflect upon the gifts of creation as gifts from God **293-294, 319**

Social Justice/Stewardship

- 7. Respond to God's word by doing what Jesus asks **716-24, 1964-74**
- 8. Recognize that others help us make choices through the grace of the Holy Spirit **1742**
- 9. Discuss that when we make mistakes God is all merciful and forgives us when we're sorry **1434-67**
- 10. Participate in the Sacrament of Reconciliation to make amends with God and others for our wrong choices **1846-1848**
- 11. Recognize that they belong to a parish community **1877-1880**
- 12. Recognize that many communities make up the world **1882**
- 13. Explain that we have a Christian responsibility to help others in need and participate in service projects **1913-1917**

D. Christian Prayer (Prayer-How We Pray)

Vocabulary: Act of Contrition, adoration, Amen, angel, communal prayer, guardian angel, prayer, proclaim, prophecy, rosary, Scripture

Christian Prayer (Continued)

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|---|--------------------------------------|
| 1. Listen and respond to Scripture | 2613 |
| 2. Begin to recognize that the Holy Bible contains the sacred history of God, His people, and the language of prayer | 2591 |
| 3. Experience prayer as communication with God | 2562-2565 |
| 4. Begin to learn and pray the prayers as outlined in the Prayers and Devotions sections (See Appendix IX) | 2697-2699
2773-2776 |
| 5. Participate in a variety of prayer forms; spontaneous prayer, silent prayer, songs and sign language, dance, and formal prayer (See Appendix XI) | 2720-2722 |
| 6. Recognize the Our Father as a prayer Jesus taught us to forgive one another and to ask God for forgiveness | |

E. Safe Environment – See Appendix VII

IV. KEY SCRIPTURE REFERENCES

Genesis 1:1	Creation
Isaiah 9:1	Prophecy of the Light
Isaiah 7:14	Prophecy of the Mother
Isaiah 9:5	Prophecy of Names
Micah 5:1-2	Prophecy of the City
Numbers 24:17b	Prophecy of the Star
Isaiah 11:1-2	Root of Jesse
Isaiah 11:6-9	Prophecy of the Peaceable Kingdom
Psalms 23:1-6	The Lord is my Shepherd
Luke 1:1-38	Annunciation
Luke 1:39-56	Visitation
Luke 2:7-14	Birth of Christ and the Adoration of the Shepherds
Luke 2:1-20	Adoration of the Magi
Matt 2:13-15, 19-23	The Flight into Egypt
Luke 10:25-28	The Greatest Commandment
Matt 6:9-13	The Lord's Prayer
Luke 22:7-20	The Last Supper
Matt 12:31-32	The Kingdom and the Mustard Seed
Matt 13:33	The Kingdom and the Leaven
Matt 13:45-46	The Kingdom and the Pearl of Great Price
Matt 13:44	The Kingdom and the Hidden Treasure
John 10:2-5, 14-16	The Good Shepherd
Luke 15:4-7	The Found Sheep
Luke 15:11-24	The Prodigal Son
John 15:1-17	The True Vine
Luke 18:15-17	Jesus and the Children
Matt 28:1-8	The Empty Tomb
Acts 2:1-12	Pentecost

KEY SCRIPTURE REFERENCES (Continued)

Maxims of Jesus

1 Cor 6:19

Your body is a temple of the Holy Spirit

Matt 7:7

Ask and you shall receive, seek and you shall find, knock and the door shall be opened unto you.

Matt 18:22

You should forgive not seven times, but seventy times seven.

Matt. 5:42

Give to the one who asks of you, and do not turn your back on the one who wants to borrow.

Matt. 5:48

You must be made perfect just as your Heavenly Father is perfect.

John 13:34

I give you a new commandment, that you love one another as I have loved you.

Matt. 5:44

Love your enemies

Matt. 7:17

Do to others whatever you would have them do to you

Luke 6:27b

Do good to those who hate you

Matt. 6:6

Whenever you pray, go into your room, shut the door, and pray to your Father in secret

Matt. 5:37

Let your yes mean yes and your no mean no.

Matt. 5:44

Pray for those who persecute you.

V. SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS' MASTERY OF CONCEPTS

- Research, write, and illustrate one gift of God's creation.
- Copy and illustrate a booklet of Maxims (moral teachings of Jesus: see scripture references).
- Create and maintain a prayer journal throughout the year as the students prepare for the Sacrament of Reconciliation.
- Following the prayers and gestures of the Holy Mass, children can make their own missal booklet.
- Using teacher prepared picture and definition cards, the child can sequence the Rite of Reconciliation and/or Rite of Baptism.
- After listening to Holy Scripture, children can illustrate their understandings.
- Dramatize the Parable of the Prodigal Son – emphasizing the forgiving father as God, our Father, and the son as ourselves.
- Compose individual or group prayer of apology.
- Recite and explain meaning of the Act of Contrition.
- In preparation for First Reconciliation write an individual or group apology to God.

Glossary – See Appendix VI

Prayers, Devotions, and Practices – See Appendix VIII

Oraciones en Español – See Appendix IX

Meditation – See Appendix X

Prayers and Practices – See Appendix XI

Prayers at Mass – See Appendix XII

Catechetical Documents – See Appendix XIII

**ELEMENTARY RELIGION CURRICULUM
DIOCESE OF PHOENIX
GRADE THREE**

I. CONTENT THEME/STRAND

Through the study of the Catholic faith and the Gospel message students will celebrate God’s love, develop a personal relationship with Him, and become active members of the Catholic community.

II. INSTRUCTIONAL FOCUS

- To develop knowledge of God the Father, Jesus, the Holy Spirit, Mary and the saints through traditions, doctrine and Scripture
- To demonstrate understanding of the Church as a Catholic community with rites and rules
- To develop a Christian response to social concerns
- To demonstrate knowledge and understanding of the sacraments of Baptism, Reconciliation, and Eucharist
- To understand and exhibit the Schoolwide Learning Expectations as evidence of Catholic Identity

III. STUDENT PERFORMANCE OUTCOMES

A. Profession of Faith (Creed – What We Believe)

Vocabulary: angel, Apostle’s Creed, Annunciation, Ascension, Assumption, Bible, Catholic Church, Communion of Saints, consubstantial, creation, creator, creed, Evangelists, grace, heaven, hell, Immaculate Conception, incarnate, Kingdom of God, miracle, New Testament, Marks of the Church, Nicene Creed, Old Testament, Pentecost, prophecy, Resurrection, saint, savior, Tradition, Trinity, universal, virgin, visitation

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|---|----------------------|
| 1. Identify God as a loving and merciful Father and Creator | 199, 232, 210 |
| 2. Recognize Jesus as Redeemer, Savior, and Friend | 423, 430 |
| 3. Describe the Holy Spirit as the giver of life and understand the significance of His coming at Pentecost | 290 |
| 4. Recognize God in three persons as the Trinity: God the Father, God the Son, and God the Holy Spirit | |
| 5. Recite important events in the life of Jesus found in the Gospels of the New Testament | 422-450 |
| 6. Identify Mary as the Mother of God and the patroness of the Americas (Our Lady of Guadalupe) | 969 |
| 7. Describe the role of Mary as model of obedience and prayer | 971 |
| 8. Explain the important events in the life of Mary; Annunciation, Immaculate Conception, and Assumption | 972 |
| 9. Identify saints as holy people committing their lives to Jesus | 957 |
| 10. Recognize the church as a community of God’s people | 790-791 |

STUDENTS WILL (Continued)

- | | |
|--|---------------|
| 11. Recite the church beliefs that are stated in the Apostle's Creed and the Nicene Creed (consubstantial) | 194-195 |
| 12. Participate in Catholic Church worship through sacraments, liturgy, paraliturgies, and prayer | 752 |
| 13. Examine the Bible as God's word | 135, 124, 131 |
| 14. Locate and read scripture passages from the Bible | 135, 124, 131 |
| 15. Identify the four Evangelists and their written works | 425, 858 |

B. Sacraments – Celebration of Christian Mystery (Sacraments/Liturgy-How We Celebrate)

Vocabulary: Baptism, chalice, confession, confirmand, Confirmation, consecration, Eucharist, examination of conscience, forgiveness, Fruits of the Holy Spirit, Gifts of the Holy Spirit, laity, Last Supper, leaven, Original Sin, paten, penance, Reconciliation, sacrament, sacramental, Sacraments of Healing, Sacraments of Initiation, sanctifying grace, sin, transubstantiation

STUDENTS WILL

Catechism of the Catholic Church

Eucharist

- | | |
|---|------|
| 1. Recall the sacraments as supernatural signs of God's grace and love | |
| 2. Recognize Eucharist with the Last Supper, a meal, Jesus' sacrifices, and a celebration | 1485 |
| 3. Explain that Jesus is present in the Eucharist | 1485 |
| 4. Recognize that bread and wine are changed into the Body and Blood of Jesus | 1339 |
| 5. Explain that we receive Jesus under the appearance of bread and wine through the Eucharist | 1339 |
| 6. Recognize that the Eucharist is a remembrance of Jesus' death and resurrection | 1341 |
| 7. Identify that the Eucharist is a sacred banquet to share | |

Reconciliation/Confession

- | | |
|--|-----------|
| 8. Show Jesus' forgiveness and healing through reconciliation | 1423 |
| 9. Identify the nature of sin and understand the consequences of sin | 1440-1472 |
| 10. State that we are welcomed back to God's family when we ask for forgiveness through reconciliation | 1455 |
| 11. Identify the essential elements of Reconciliation and experience the Sacrament of Reconciliation | 1461 |
| 12. Use the Ten Commandments as a guide for the examination of conscience | |

Confirmation

- | | |
|---|------------|
| 13. Research and share the lives of the saints | 2683 |
| 14. Participate and identify the rituals associated with saints | 2683 |
| 15. Recognize the Holy Spirit as life giving through Confirmation | 1289 |
| 16. Listen and discuss the story of Pentecost | 1287, 1302 |

Confirmation (Continued)

- | | |
|---|---------------------|
| 17. Name and list the Gifts/Fruits of the Holy Spirit | 1299, 1830-1832 |
| 18. Know that Confirmation deepens and seals the Sacrament of Baptism and the call to share the faith | 1288 |
| 19. Recognize that Confirmation strengthens the bond with the Church and its Mission | 1288-89, 1293-1294 |
| 20. Identify the symbols, minister of, and parts of the Rite of Confirmation | 1288, 1293-94, 1313 |
| 21. Identify the hierarchy of the Church; pope as leader, bishop as head of diocese, pastor as head of parish | |

Church/Liturgy

Vocabulary: acclamation, adore, advent, All Saints, All Souls, ambo, begotten, chalice, Christmas, church, consubstantial, doxology, Easter Vigil, Good Friday, Holy Saturday, Holy Thursday, homily, host, Immaculate Conception, incarnate, Lent, Liturgical Colors, Liturgical Year, liturgy, Liturgy of Light, Liturgy of the Eucharist, Liturgy of the Word, Mass, Ordinary time, parish, Paschal Candle, pastor, prayer, priest, Saint, Triduum, worship

- | | |
|--|-------------|
| 22. Plan and participate in liturgies | 1143, 1145, |
| 23. Identify the parts of the mass and important articles | 1162 |
| 24. Identify the seasons of the church year, the feast days and their importance | 1163-1178 |
| 25. Name and participate in the Stations of the Cross | 1438 |

C. Life in Christ (Christian Living – How We Live)

Vocabulary – conscience, domestic church, morality, social justice

STUDENTS WILL

Catechism of the Catholic Church

Family Life

- | | |
|---|------------|
| 1. Recognize the rights of all people | 2208 |
| 2. Recognize the right to life | 2258 |
| 3. Recognize human relationships as being built out of respect and love for self and others | 2377 |
| 4. Recognize ways we do not respect others | 1970 |
| 5. Share specific rules and laws that promote health, safety, and wellness | 2288, 2273 |
| 6. State the joy of belonging to a family and identify the problems of family life | 1657, 1666 |
| 7. Recognize love as the core of family life. | 2008 |

Social Justice/Stewardship

Vocabulary – apostolic succession, bishop, conscience, discrimination, hierarchy, pope, priest, prejudice, racism, sacrifice, stewardship, Works of Mercy

- | | |
|---|------|
| 8. Explain their personal references to Jesus' call to be Christian throughout the Christian scriptures | 1785 |
| 9. Identify the Church as a community of believers, founded by Christ, with chosen leaders | 2045 |

Social Justice/Stewardship (Continued)

- | | |
|---|-------------------|
| 10. Demonstrate Christian behavior as stated in the Ten Commandments | 2073 |
| 11. Apply the Works of Mercy to daily life | 2447 |
| 12. Use a Christian response by following Jesus' word and example | 2045 |
| 13. Demonstrate Christ-like behavior (Being truthful, honest, helpful, forgiving, sacrificing, and peaceful) | 2046 |
| 14. Show gratitude for being created unique and for being a Christian | 2005 |
| 15. Show gratitude for all of God's blessings | 2005 |
| 16. Recognize the authority of God and parents in one's life | 2197, 2199 |
| 17. Identify persons with authority (i.e. parents) | 2196, 2199 |
| 18. Identify the Christian lifestyle as one that values honesty, self-discipline, respect for life, rights, and property | 2093 |
| 19. Show concern for the hungry, poor, those treated unjustly, victims of violence, and the less able | 1970 |
| 20. Recognize and state actions, situations, behaviors, and attitudes which are not Christian or violate human freedom | 1785 |
| 21. Identify causes and effects of hunger in the world | 2437-2442 |
| 22. Recognize the rights of all people | 2437-2442 |
| 23. Recognize and demonstrate the need to become lifelong stewards who gratefully share the gifts of time, talent, and treasure | |

D. Prayer

Vocabulary – adoration, Amen, annunciation, contrition, meditation, prayer, rosary

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|---|------------------|
| 1. Participate in a variety of Marian devotions (i.e. Rosary) | 969, 971 |
| 2. Listen and respond to Scripture | 2613 |
| 3. Experience prayer as communication with God | 2562-2565 |
| 4. Begin to learn and pray the prayers as outlined in the Prayers and Practices section (Appendix IX) | 2697-2699 |
| 5. Participate in a variety of prayer forms; spontaneous prayer, silent prayer, songs and sign language, dance, and formal prayer | 2720-2722 |

IV. KEY SCRIPTURE REFERENCES

John 14:9-10, 26	Jesus Reveals the Father, Son, and Holy Spirit
John 3:126	Jesus is Sent by the Father
Acts of the Apostles 2:1-13	Pentecost
John 19:26-7	Mary as our Mother
Luke 19:1-10	Zacchaeus
John 15:1-12	I am the Vine
Luke 15:11-32	Prodigal Son
Luke 22:14-20	Last Supper
John 2:1-11	Wedding at Cana
John 6:1-13	Jesus Feeds Five Thousand
John 6:25-58	Bread of Life
Matthew 28:18-20	Commissioning of the Apostles
Luke 6:12-16	Calling of the Apostles
Luke 16:18-20	Peter as Leader
Mark 10:17-25	Rich Man
Luke 10:17-25	Good Samaritan
Luke 15:1-7	Lost Sheep
Luke 19:1-10	Zacchaeus
Exodus 20:1-17	The Ten Commandments
John 13:34-35	The New Commandment
Matthew 5:1-12	Sermon on the Mount/Beatitudes
Mark 14:32-38	Jesus Tells us to Pray
Matthew 6:9-13	Our Father
Thessalonians 5:17	Pray always

V. SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS' MASTERY OF CONCEPTS

1. This activity could be used to assist in assessing outcome #4 in **Profession of Faith** (Creed – What We Believe)
 - Students will act out and discuss the significance of a parable using today's social situations.
2. These activities could be used to assist in assessing outcomes in **Celebration of Christian Mystery** (Sacraments/Liturgy – How We Celebrate)
 - (#14) Students will plan and participate in a student "Last Supper."
 - (#20) Students will plan and present a play which focuses on the Ten Commandments and their role in the life of a child.
3. This activity could be used to assist in assessing outcome #4 in **Life in Christ** (Christian Living – How We Live) (Social Justice/Stewardship)
 - Students will use current events to identify situations that show the Works of Mercy in action and where the infusion of the Works of Mercy would improve a negative situation.

Glossary – See Appendix VI

Prayers, Devotions, and Practices – See Appendix VIII

Oraciones en Español – See Appendix IX

Meditation – See Appendix X

Prayers and Practices – See Appendix XI

Prayers at Mass – See Appendix XII

Catechetical Documents – See Appendix XIII

**ELEMENTARY RELIGION CURRICULUM
DIOCESE OF PHOENIX
GRADE FOUR**

I. CONTENT THEME/STRAND

All Christians are called to fidelity through the Commandments, Beatitudes, and Acts of Love and Service.

II. INSTRUCTIONAL FOCUS

- To develop moral responsibility
- To comprehend the sacraments as gifts
- To recognize the traditions and customs of the Catholic Church
- To understand and exhibit the Schoolwide Learning Expectations as evidence of Catholic Identity

III. STUDENT PERFORMANCE OUTCOMES

A. Profession of Faith (Creed – What We Believe)

Vocabulary: Assumption, apostolic succession, apostolic tradition, Catholic, catholic, creation, Creator, creed, Evangelists, grace, hell, Kingdom of God, Marks of the Church, miracle, Nicene Creed, precepts of the Church, Resurrection, salvation, Savior, Trinity, Virgin

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|---|----------------|
| 1. Share the meaning of being Catholic | 830 |
| 2. Describe the hierarchical design of Church leadership | 874 |
| 3. Demonstrate honor to Virgin Mary | 971 |
| 4. Describe how the Holy Spirit guides the Church | 797 |
| 5. Shares an appreciation of the Gifts of the Holy Spirit | 768 |
| 6. Identify the Precepts of the Church | |
| 7. Define God’s gift of Grace in helping us become more faithful | 153 |
| 8. Recites the Apostles Creed, Nicene Creed, and explain the Basic truths of our Church (apostolic tradition) | 154-5 |
| 9. Locate Scripture references in both the Old and New Testaments in the Bible | |
| 10. Recognizes and shares the Bible as the inspired Word of God | 105-107 |

B. Celebration of Christian Mystery (Sacraments/Liturgy-How We Celebrate)

Sacraments

Vocabulary: Baptism, Confession, Confirmation, Eucharist, examination of conscience, forgiveness, free will, Fruits of the Holy Spirit, Gifts of the Holy Spirit, Last Supper, leaven, original sin, Penance, Pentecost, Reconciliation, sacrament, sacramental, sacraments of healing, sacrament of initiation, sanctifying grace, sin, tabernacle, temptation, transubstantiation

STUDENTS WILL

Catechism of the Catholic Church

1. Justify that people can sin and God will always forgive **1441**
2. Define sin **1849-1850**
3. Describe sacraments as special gifts of grace **2003**
4. Identify Jesus' call and follow Him through the sacraments **1373**
5. Demonstrate an appreciation for the gift of God's Son in the Eucharist and Confession (Reconciliation) **1436**
6. Participate in Jesus' love, forgiveness, and peace **1496**
7. Examine their consciences by reflecting on the choices they have made **1779**
8. Describe how Jesus shares Himself with us through His word and the Eucharist/Last Supper **1341**
9. Explain the belonging and unity experienced in the Eucharist **1391**
10. Participate in sacramental celebrations **1153**
11. Research and share the lives of the saints. Participate and identify the rituals associated with saints, i.e. throat blessing on St. Blaise Day or the blessing of the animals on St. Francis' Day. **2030**
12. Recognize the Holy Spirit as life giving through Confirmation
13. Explain the significance of Pentecost **1302, 1287**
14. Name/list Gifts/Fruits of the Holy Spirit **1299, 1830-32**
15. Know that Confirmation seals and deepens the grace of Baptism
16. Recognize that Confirmation strengthens the bond with the Church and its Mission
17. Identify the symbols, minister of, and parts of the Rite of Confirmation

Liturgy

Vocabulary – Advent, alb, altar cloth, ambo, Amen, chant, chasuble, Christmas, church, ciborium, cincture, cruets, Confiteor, corporal, Easter, Easter Season, Easter Vigil, Good Friday, Holy Days of Obligation, Holy Saturday, Holy Thursday, homily, lavabo, lectionary, Lent, liturgical colors, liturgical year, liturgy, Liturgy of light, Liturgy of the Eucharist, Liturgy of the Word, Mass, Ordinary Time, Paschal candle, prayer, purificator, Roman Missal, saint, sanctuary, stole, tabernacle, worship

18. Name and identify parts of the liturgy **1163-1178**
19. Identify and share an understanding of the liturgical seasons of the Church (Advent, Lent, Christmas, Easter, Pentecost)
20. Plan and participate in liturgies and paraliturgies **1146**
21. Recite and participate in Mass responses, prayers, gestures
22. Identify sacred articles and vestments of the Liturgy
23. Identify and explain the significance of holy days **2177**

C. Life in Christ (Christian Living-How We Live)

STUDENTS WILL

Catechism of the Catholic Church

Family Life

Vocabulary: conscience, family, Holy Family, domestic church, morality, responsibility

- | | |
|---|-----------|
| 1. Form their conscience with guidance from faith to make moral decisions | 1777-78 |
| 2. Study and demonstrate steps in the moral decision-making process | 1799 |
| 3. Identify circumstances requiring responsible moral decisions | 1799 |
| 4. Forgive others and be merciful | 2839-2840 |
| 5. Show gratitude for the uniqueness of each individual | |
| 6. Examine the joy, love, and importance of rules in family life | 2204 |
| 7. List and explain specific rules and laws that promote health, safety, and wellness | 2288-2291 |

Social Justice/Stewardship

Vocabulary: AIDS, conscience, disciple, discrimination, prejudice, racism, sacrifice, stewardship, Spiritual Works of Mercy, virtue

- | | |
|--|------------------|
| 8. Explore the concepts of consequences and conflict resolution | 2206 |
| 9. Cultivate the virtues of Faith, Hope, and Love | 1812, 1814, 1817 |
| 10. Demonstrate respect to all people with compassion and justice | 1805-1809 |
| 11. Recognize and forgive the actions and forgive those who are prejudice, racist, and discriminate against others | 1837 |
| 12. Identify and practice Corporal and Spiritual Works of Mercy | 2447 |
| 13. Reflect on the call to us to be disciples | 1816 |
| 14. Care for the world God gave them | |
| 15. Study and practice concepts of stewardship in the church | 1142 |
| 16. Respect life at all stages, as a gift given freely by God | 2258-2319 |
| 17. Identify with Jesus' compassion toward the sick as the express compassion toward persons with serious illnesses, like AIDS | 1503 |

D. Christian Prayer (Prayer-How We Pray)

Vocabulary: adoration, Gospel, New Testament, Old Testament, parable, Psalms, Scripture, Stations of the Cross, Ten Commandments

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|--|-----------|
| 1. Participate in the Rosary as a form of prayer | 971 |
| 2. Identify by reciting or writing the mysteries of the rosary | |
| 3. Listen and share scripture and passage from the Bible | 2653-2654 |
| 4. Identify prayer as talking and listening to God | 2558-2725 |
| 5. Continue to learn and recite prayers listed in Grade K-3 | 2688 |

STUDENTS WILL (Continued)

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|---|------------------|
| 6. Pray and meditate on the Stations of the Cross | 2669 |
| 7. Describe psalms as prayers and songs | 2585-2589 |
| 8. Paraphrase prayers in their own words | 2688 |
| 9. Compose prayers and petitions | 2629, 2697 |
| 10. Participate in a variety of prayer forms, (gesture, movement, adoration, spontaneous, private, and communal prayers, and meditation etc.) | 2702, 2705, 2709 |
| 11. Demonstrate reverence while praying (see Appendix VIII) | 2565 |
| 12. Use the Bible as a book of instructions to act justly | 117 |
| 13. Memorize and write or recite the Ten Commandments and the Great Commandment | 1716-1718 |
| 14. Study and discuss the Beatitudes and how to apply them in life | 1716-1724 |
| 15. Identify the Ten Commandments in the Hebrew Scriptures as a way to live morally. | 2072 |

E. Safe Environment – See Appendix VII.

IV. KEY SCRIPTURE REFERENCE/STORIES

Exodus 20:1-17	Ten Commandments
John 13:34-35	New Commandment
Matthew 5:1-12	Beatitudes
Luke 15:11-31	Prodigal Son
1 John 4:19-21	New Commandment
1 Corinthians 12:4-11	Spiritual Gifts
2 Corinthians 9:68	Stewardship

V. SAMPLE ACTIVITIES TO ASSIST WITH ASSESSMENT OF STUDENTS' MASTERY OF CONCEPTS

1. These activities could assist in assessing outcomes in **Profession of Faith** (Creed-What We Believe)
 - Students will choose and draw the image of Mary (i.e. Our Lady of Fatima, Our Lady of Guadalupe, Our Lady of Lourdes) (#3)
 - Students will outline the beliefs represented in the Apostles' and Nicene Creeds (#8)
 - Students will prepare an overhead on one aspect of the Creed with citations from the Bible (i.e., Genesis-creation story) (#8)

Glossary – See Appendix VI

Prayers, Devotions, and Practices – See Appendix VIII

Oraciones en Español – See Appendix IX

Meditation – See Appendix X

Prayers and Practices – See Appendix XI

Prayers at Mass – See Appendix XII

Catechetical Documents – See Appendix XIII

**ELEMENTARY RELIGION CURRICULUM
DIOCESE OF PHOENIX
GRADE FIVE**

I. CONTENT THEME/STRAND

Our Church celebrates what we believe in the Creed, the Sacraments, and the Liturgy.

II. INSTRUCTIONAL FOCUS

- To read, interpret, and apply scripture to life
- To demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist
- To respond to the call of the gospel through service to the community

III. STUDENT PERFORMANCE OUTCOMES

A. Profession of Faith (Creed – What We Believe)

Vocabulary: apologetic, Creator, Divine, Divine Grace, Gospel, grace, hope, Law of Love, miracle, Savior

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|--|----------------------------|
| 1. Identify that God rules by love | 218-221 |
| 2. Recognize God's purpose for us | 210, 1604, 319, 380 |
| 3. Recognize that Jesus nourishes us through the sacraments | |
| 4. Identify Jesus as the Son of God and as truly human | 423, 454, 469-70 |
| 5. Define and identify grace as the effect of God's presence | |
| 6. Identify faith as a human and divine relationship consisting of belief and trust in God | |
| 7. Recognize Jesus as the teacher and example of the new Commandment of Love | |

B. Celebration of Christian Mystery (Sacraments/Liturgy-How We Celebrate)

Worship/Liturgy

Vocabulary: adoration, Advent, All Saints, All Souls, almsgiving, ambo, Amen, apostolic succession, apostolic tradition, Ascension, Christmas, church, Easter, Easter Vigil, ecclesial tradition, epiclesis, Good Friday, Holy Family, Holy Saturday, Holy Thursday, homily, Immaculate Conception, Last Supper, leaven, Lent, liturgical colors, liturgical year, liturgy, Liturgy of the Eucharist, Liturgy of light, Liturgy of the Word, Mass, Nativity, Oil of Catechumen, Ordinary Time, Resurrection of Jesus, rite, rosary, Sabbath, Stations of the Cross, symbol, tabernacle, tradition, Triduum, worship.

STUDENTS WILL

Catechism of the Catholic Church

1. Identify the Church, founded by Christ, to be witness to the world **763**
2. Describe the hierarchical authority of the Church **768, 771, 886, 891**
3. Differentiate the various types of worship in the Catholic Church; i.e. Sacraments, Adoration, Rosary, Stations of the Cross, etc **1069-74, 1174**
4. Explain the seasons of the liturgical year and their appropriate color, practices, customs and meanings **1163, 1168-69, 1171, 1194**
5. Correlate the sacramentals to the rites of the sacraments **1667**
6. Describe the parts of the Mass, rituals and their origins (apostolic tradition, ecclesial tradition) **1345-6**
7. Explain the meanings of sacred symbols: i.e. vestments, colors, candles **1347, 1145-6, 118**
8. Plan and participate in liturgies and paraliturgical celebrations **1071, 1073**
9. Explain the Mass responses, prayers, gestures, and symbols **1154-1156**
10. Identify and explain the uses of the sacred vessels, articles and vestments of Mass

Sacraments

Vocabulary: sacrament, sacramental, sacraments of healing, sacraments of initiation, sacraments of service, sign, symbol, Trinity

Catechism of the Catholic Church

1. Recognize that sacraments are encounters with the living Christ **775**
2. Identify how the sacramental life of the Church shows the reality of God living among us **775-776**
3. Give examples of each sacrament's origins from Scripture **1217-1225**
4. Correlate the relationship of the sacraments of initiation, healing and service **1211**
5. Differentiate the difference between knowing the faith and living the faith **1814-1815**
6. Explain and live a Christian life that is a life long journey to the Father, Son and the Holy Spirit **1692-1693, 1697-1698**
7. Interpret the meanings of the symbols, rituals, and prayers for each sacrament **Part 2, Sec. 2 Ch. 1-4**
8. Identify vocations as a call to the single, married, religious, or ordained life **871, 944, 1579-1580, 1655-1656**

Baptism

Vocabulary: Baptism, Catholic, catholic, Communion of Saints, Creation, Easter Vigil, faith, grace, Kingdom of God, laity, Liturgy of Light, Marks of the Church, Nicene Creed (Profession of Faith), original sin, Paschal candle, Paschal mystery, priest, priesthood, Resurrection, saint, salvation, sanctifying grace, universal.

Catechism of the Catholic Church

1. Understand that a Christian life is the journey into the Paschal Mystery **1213**
2. Recognize Baptism gives sanctifying grace **1213**
3. Understand we are members of Christ and display actions accordingly **1265-1266**
4. Explain that Baptism cleanses both original and personal sin **1263**
5. Participate in the practices and mission of the Church **1268-1270**
6. Share in the mission of Christ as priest, prophet and king **1279**
7. Identify Baptism as the sacrament leading to all other Sacraments **1275**
8. Show respect and follow Church authority **1269**
9. Identify and explain the signs, symbols, rites, and gestures used to celebrate Baptism **1234-1245**
10. List the ministers of the Sacrament of Baptism **1256**
11. Defend the beliefs in the Nicene Creed **189**

Confirmation

Vocabulary: chrism, Confirmation, Fruits of the Holy Spirit, Gifts of the Holy Spirit.

Catechism of the Catholic Church

1. Explain that the Holy Spirit is life giving through God's grace **1302, 1287**
2. Relate the story of Pentecost to Confirmation **1299, 1830-32**
3. Explain and apply the gifts of the Holy Spirit
4. Internalize that Confirmation seals and deepens the grace of Baptism
5. Defend the belief that Confirmation strengthens the bond with the Church and its mission
6. Identify and explain the signs, symbols, rites and gestures used to celebrate Confirmation **1288-9, 1293-4, 1313**
7. Identify the ministers of the Sacrament of Confirmation
8. Relate that Confirmation has a long lasting effect on the soul and behavior

Eucharist

Vocabulary: adoration, Benediction, Body of Christ, Eucharist, epiclesis, sacrifice, Transubstantiation, yeast

Catechism of the Catholic Church

1. Define "Eucharist" as thanksgiving **1328**
2. Recognize Eucharist as the heart of Christian life **1324-1327**
3. Explain the Paschal Mystery (Christ's passion, death and resurrection) **1341**

Eucharist (Continued)

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|-----|---|------------------------|
| 4. | Explain that the Eucharist is a sacred banquet to share the benefits of the Paschal Mystery | 1343-1344 |
| 5. | Understand that the work of salvation is accomplished by the sacrifice of the Eucharist | 1359 |
| 6. | Defend the belief that through the priest (the other Christ), the bread and wine become the Body and Blood of Christ | 1373-1374 |
| 7. | Support that Christ's real presence in the Eucharist nourishes each individual | 1392 |
| 8. | Explain that Christ is present whole and entire, God and man, substantially and permanently, and in a unique way under the species of bread and wine | 1376-1377 |
| 9. | Describe that Christ is present in His word, in the body of the faithful gathered in His name, and in the priest who acts in the person of Christ, the Head of His Body, the Church | 1372-1373 |
| 10. | Know that the Eucharist is the spiritual food for the Christian's journey through life | 1391-1392 |
| 11. | Defend the belief that the reception of the Eucharist creates communion with the Holy Trinity | 1369-1370 |
| 12. | Describe that Christ associates His Church and all its members with His sacrifice of praise and thanksgiving offered on the cross to His Father | 1368 |
| 13. | Identify and explain the signs, symbols, rites and gestures used to celebrate Eucharist | 1345-1355 |
| 14. | Identify the ministers of the Sacrament of Eucharist | 1552, 1337 |
| 15. | Correlate the roots of Last Supper to the Jewish roots as a renewal of God's Covenant with His people in the blood of His beloved Son | 1344, 1339-1340 |
| 16. | Associate the invoking of the Holy Spirit, epiclesis, on the sacred signs of bread and wine, using the words of consecration first spoken by Jesus at the Last Supper | 1339 |
| 17. | Define and explain transubstantiation | 1376 |
| 18. | Act upon the commitment to serve the poor and others | 1397 |
| 19. | Identify that Eucharist is the most important sign of unity and the source and summit of the Church | 1324, 1326 |
| 20. | Discuss the Eucharist as a sign of unity of all Christians | 1369-1371 |
| 21. | Show devotion and reverence to the Blessed Sacrament | 1378-1380 |
| 22. | Show proper devotional gestures, postures and proper conduct in the presence of the Blessed Sacrament | 1348-1355 |
| 23. | Recognize that all people involved in Eucharistic celebrations have full, conscious, active participation | 1348 |
| 24. | Explain the differences of Eucharistic celebrations in the Eastern and Western Churches | 1390 |
| 25. | Know the requirements of receiving Holy Communion; i.e. free of mortal sin | 1385 |
| 26. | Explain and apply rules of fasting and receiving Communion a second time on the same day | 1387-1389 |
| 27. | Explain the statement "We become what we Receive," and apply how receiving the Blessed Sacrament affects how they live and act | 1391-1398, 1404 |

Matrimony

Vocabulary: annulment, covenant, domestic church, family, Holy Family, Matrimony, procreation

Catechism of the Catholic Church

1. Identify and encourage the care and concern of the whole Christian community for married couples by public recognition of couples planning marriage, modeling by couples in successful marriages, and support of couples in challenged marriages **1603, 1663**
2. Recognize marriage is a distinct and dignified vocation in the Church **1603**
3. Identify the effects of the Sacrament of Marriage; the establishment of a permanent and exclusive bond between spouses that is sealed by God **1639-1640**
4. Explain why marriage within the Catholic faith is desirable **1634**
5. Identify that marriage is a covenant of love in which God participates as an active member **1611, 1645**
6. Recognize that love and struggles in a marriage help a couple attain the holiness of their vocation **1641**
7. Identify that a Christian marriage is an equal partnership **1639, 1627, 1662**
8. Recognize that family is the first and essential center of faithful living, the domestic church and the home is the first school of Christian living **1666**
9. Identify that marriage in Christ is a sacred relationship that is supported for the length of their lives by the grace to love each other with the love Christ has for the Church **1655-1658**
10. Identify the essential elements of marriage as faithful (covenant between man and woman), permanent (partnership for life) and fruitful (procreate) **1640, 1644**
11. Recognize the importance of mutual support of the spouses for growth in love, procreation, and education of their children **1652-1654**
12. Accept personal responsibility to protect human life from the moment of conception to natural death **2270-2283**
13. Identify and explain the signs, symbols, rites, and gestures used to celebrate the Sacrament of Marriage **1656-1657**
14. Recognize that couples themselves are the ministers of the sacrament and that their consent should be publicly exchanged in their vows before a priest or deacon, two witnesses, and in the presence of an assembly of the faithful **1623, 1625-1632**
15. As a caring member of the community be willing to offer care and concern for those suffering from the trauma of divorce **1651**
16. Accept divorced members and their children as integral members of the parish community **1651**
17. Recognize that divorce does not prevent the receiving of the sacraments. Catholics who are divorced and remarried without having obtained a declaration of nullity cannot participate in the Sacramental life of the Church **1650**
18. Identify that annulment is an official decision by the Church that a marriage was invalid from the beginning **1628-1629**
19. Understand that couples who are divorced and remarried outside the Church are to seek to regularize their marriage if possible, listen to the Word of God, attend Mass, persevere in prayers, perform works of charity, bring up the children in the faith, cultivate the spirit and the practice of penance **1651**

Holy Orders

Vocabulary: apostolic succession, bishop, celibacy, deacon/diaconate, diocese, Holy Orders, laity, parish, pastor, Pope, priest, priesthood, religious order, religious vows, seminarian, shepherd, Vicar of Christ, vocation

Catechism of the Catholic Church

1. Explain that Church members, through Baptism, share in the priesthood of Christ **1546-1547**
2. Differentiate how ministerial priesthood differs from the common priesthood of the faithful because it confers a sacred power for the service of the faithful **1547**
3. Recognize that a man of Christ, either in the priesthood or diaconal service, receive a special grace of the Holy Spirit **1550**
4. Understand that the Church authority alone has the responsibility and right to call someone to receive the Sacrament of Holy Orders **1578**
5. Identify and explain that the Church, in the person of the bishops, confers the Sacrament of Holy Orders only on baptized men **1577**
6. Identify and explain the signs, symbols, rites and gestures used to celebrate the Rite of Ordination **1572-1574**
7. Compare/contrast the duties for each degree of ordained ministry; bishops, priests and deacons **1554-1571**
8. Describe how the grace of the Holy Spirit empowers bishops, priests and deacons to share in the saving action of Jesus Christ's ministry of teaching, sanctifying, and building up the Church **1585-1589**
9. Recognize the call to celibacy as a sign of new life of service to which priests are consecrated **1579**
10. Recognize Eastern Church men are permitted to marry prior to priestly ordination **1580**
11. Recognize that permanent deacons may be men who are already married, but after ordination to the diaconate, they can not enter into another marriage **1571**
12. Explain the difference between order and diocesan priests **1595**
13. Differentiate between religious orders and Holy Orders

Reconciliation

Vocabulary: absolution, confession, conscience, contrition, examination of conscience, forgiveness, grace, heaven, judgment, Penance, Reconciliation, redemption, sin, temptation, Ten Commandments

Catechism of the Catholic Church

1. Interpret in relation to Scripture the forgiving, merciful power of God who welcomes home the sinner with a banquet **1443**
2. Recognize God's plan of salvation for all to be reconciled with him and live in Communion with him **1469, 1440-1442**
3. Explain Christ's love is more powerful than death, more powerful than sin **1424**
4. Explain Christ bestows gifts of grace in the Sacrament of Reconciliation **1468**
5. Define, apply and analyze the individual's examination of conscience, contrition, confession, absolution and penance as the only way for the faithful to reconcile themselves with God **1455-1460**
6. Differentiate between mortal and venial sin and their consequences **1854-1864**
7. Explain why only priests who have received authority from the Church are the ones who can forgive sins in the name of the Church **1461-1462**
8. Understand and accept the belief that priests are bound by the seal of confession, under the most severe penalties, to keep absolute secrecy **1467**
9. Identify and explain the signs, symbols, rites and gestures used to celebrate the Sacrament of Reconciliation **1451, 1456, 1491**
10. Know that the Penitential Rite in the Eucharistic Liturgy is a means of repentance for venial sins **1394**
11. Recognize evil in society and explain why it is evil according to the gospels, e.g. Internet Plagiarism
12. Grow in understanding and appreciation that the Sacrament of Reconciliation allows the sinner to acknowledge their sinfulness, estrangement from God and His Church, and the need for conversion and forgiveness **1847-1455**
13. Comprehend that sins hurt relationships with God and others in our community **1849-1850**
14. Understand that forgiveness is essential to rebuild the solidarity and unity in the community and act accordingly **1469**

Anointing of the Sick

Vocabulary: Anointing of the Sick, Corporal Works of Mercy, Last Sacraments, Oil of the Sick, Spiritual Works of Mercy, Viaticum

	Catechism of the Catholic Church
1. Practice the Corporal and Spiritual Works of Mercy	2447
2. Recognize human suffering, sickness, aging, and respond according to the call of the faith	2449
3. Understand that there is solidarity with the suffering Christ when one is suffering from illnesses	1521
4. Identify and explain the signs, symbols, rites, and gestures used to celebrate the Sacrament of Anointing of the Sick	1519
5. Recognize that Anointing of the Sick is a liturgical and communal celebration not reserved for death only, but also for any Baptized person suffering from a serious or chronic illness	1514-1515
6. Recognize that the Anointing of the Sick is also a preparation for death, to be received by those at the point of death; integral to the last rites with which the Church fortifies her faithful in their last hours and which Catholics value so highly: Anointing of the Sick, Sacrament of Penance and the Eucharist as Viaticum	1524-1525
7. Recognize the effects of the sacrament, uniting the sick to the passion of Christ	1520-1522
8. Understand the importance of maintaining courage to endure in a Christian manner the suffering of illness, or old age; the forgiveness of sins, restoration of health or preparation over to eternal life	1532
9. Recognize that the Sacrament of Anointing of the Sick may be received more than once.	1529
10. Identify the importance of receiving the Sacrament prior to serious surgery	1529
11. Accept responsibility as a member of the faithful to visit and care for the sick	1509
12. Recognize the bishops and priests are the only administrators of the Sacrament of the Anointing of the Sick	1516

C. Life in Christ (Christian Living-How We Live)

STUDENTS WILL

Catechism of the Catholic Church

Family Life

Vocabulary: fidelity, morality, Moral Virtues, sexual intercourse

1. Explain how a moral life in Christ must connect faith as believed with faith as lived **2436**
2. List some of the challenges of marriage
3. List the effects of divorce
4. Recognize and understand the meaning and importance of family, nuclear, single parent, extended, step, etc **2204-2208**
5. Compare and contrast family customs with other cultures
6. Identify how the body changes through puberty
7. Recognize that life and our sexuality are gifts from God **2331-2336**
8. Explain that sexual intercourse is an expression of committed love and sharing in God's power to create a new life **2367**
9. Identify abuses of life
10. Define the moral virtues and their effects and application to life **1804, 1839**

Social Justice

Vocabulary: Corporal Works of Mercy, discrimination, judgment, justice, prejudice, racism, Spiritual Works of Mercy

Catechism of the Catholic Church

11. Apply the gospel attitudes toward the sick, handicapped, aged, and dying **1905-1908**
12. Answer the call to help diminish the hunger and needs of third world countries **2447**
13. Discuss the attitude of the right to life from conception to natural death **2270-2283**
14. Support and apply to one's life the Christian understanding of human freedom **1934**
15. Support the love of the weak and defenseless **1932**
16. Explain the importance of Christian faith in the formation of social policy
17. Practice an attitude of concern for the lives of the poor, weak, disabled, and the sick; as well as the action on their behalf **1932, 1937**
18. Explain that power, wealth, utility, and productivity must be subordinated to and guided by higher moral values **1942**
19. Recall the importance of Eucharist in the Church's mission in the world for social justice
20. Demonstrate a respect to all people with compassion and justice **1939-1942**
21. Identify the effects of prejudice, discrimination and racism **1934-1935**

Stewardship

Vocabulary: Corporal Works of Mercy, ministry, Samaritan, Spiritual Works of Mercy, stewardship

Catechism of the Catholic Church

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| 22. Explain the Corporal and Spiritual Works of Mercy | 2447 |
| 23. Describe what it means to live a Christian life | |
| 24. List the various types of ministries in the Church | |
| 25. Practice moral decision making in light of the Gospel | 1957 |
| 26. Define and apply stewardship to life | |

D. Christian Prayer (Prayer-How We Pray)

Vocabulary: adoration, Beatitudes, Bible, Gospel, heaven, hell, Immaculate Conception, meditation, New Testament, Old Testament, Paraclete, prayer, Scripture

STUDENTS WILL

Catechism of the Catholic Church

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| 1. Locate Scripture references in the Bible, which is the inspired word of God by the Holy Spirit as Paraclete | 105-107 |
| 2. Utilize the Bible to inspire, inform and guide decisions | |
| 3. Know the various forms of prayer: spontaneous, private, formal, communal, gesture, movement, meditation, etc | 2700-2719 |
| 4. Memorize and recite all required age appropriate prayers: see Appendix XI | |
| 5. Understand that personal prayer is a conversation with God | 2559 |
| 6. Participate in journaling activities for prayer and reflection | |
| 7. Locate origins of prayers in the Scripture: e.g. Mary's prayers, Hail Mary | 2613-2614 |
| 8. List and explain the mysteries in Scripture | 109-119 |
| 9. Recite the rosary | 971 |
| 10. Participate and understand the devotion of Eucharistic Adoration | 1378-1381 |

E. Safe Environment – See Appendix VII

IV. KEY SCRIPTURE REFERENCES/STORIES

Matthew 25:40	Service
Mark 29:29-31	Beatitudes
Deuteronomy 6:4-5	Great Law of Love
John 3:5	Baptism
Matthew 29:19	Baptism
Galatians 3:27	Baptism
Acts 2:1-4, 19:5-6	Confirmation
Luke 22:14-20	Eucharist
John 6:51	Eucharist
Luke 20:22-23	Reconciliation
Luke 5:17-26	Reconciliation
Luke 15:11-24	Reconciliation
James 5:14-15	Anointing of the Sick
Matthew 11:14	Anointing of the Sick
Luke 7:11-15	Anointing of the Sick
Matthew 19:5-6	Matrimony
2 Tim 1:6	Holy Orders
Acts 6:1-6	Holy Orders

V. ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS' MASTERY OF CONCEPTS

These activities could assist in assessing several outcomes in **Celebration of Christian Mystery** (Sacraments/Liturgy-How We Celebrate)

- The student will give an oral presentation to report on his/her own baptism
- The student will report on the baptism of Jesus
- The student will plan a Eucharist celebration and participate through service on the altar, proclaiming the Word, singing in choir, or offering gifts
- The student will write an essay on "What Eucharist means to Me" or "Why Eucharist is Central to All Sacraments"
- The students will name the steps of Reconciliation
- The student will witness an anointing
- The student will discuss or write about a wedding he/she has attended
- The student will interview a married couple to ask about the challenges and joys of being married
- The student will interview a priest, deacon, religious brother or sister about vocation, duties, challenges, and joys

Glossary – See Appendix VI

Prayers, Devotions, and Practices – See Appendix VIII

Oraciones en Español – See Appendix IX

Meditation – See Appendix X

Prayers and Practices – See Appendix XI

Prayers at Mass – See Appendix XII

Catechetical Documents – See Appendix XIII

**ELEMENTARY RELIGION CURRICULUM
DIOCESE OF PHOENIX
GRADE SIX**

I. CONTENT THEME/STRAND

God’s people throughout history and today are challenged to follow the teachings of Jesus and His ancestors as seen in Hebrew and Christian Scriptures.

II. INSTRUCTIONAL FOCUS

- To recognize how God reveals himself in Scripture and Tradition, with an emphasis on salvation history
- To understand one’s role as part of the family, church, and community
- To develop one’s own prayer life, especially using Scripture, as part of a deepening relationship with God
- To understand and exhibit the Schoolwide Learning Expectations as evidence of Catholic Identity

III. STUDENT PERFORMANCE OUTCOMES

A. Profession of Faith (Creed-What We Believe)

Vocabulary: angels, Catholic, catholic, covenant, divine revelation, ecumenism, exile, fulfillment, heaven, Hebrew, Incarnation, kingdom, Marks of the Church, Messiah, Mt. Sinai, original sin, Passover, patriarch, prophecy, Revelation, Sabbath, Torah, tradition, Yahweh

STUDENTS WILL

Catechism of the Catholic Church

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| 1. Explain the importance of ecumenism with particular emphasis on respect for the Jewish religion | 820 |
| 2. Describe the Christian Scriptures as a collection of inspired works by various authors over a long period of time to inform, inspire, and guide us | 105-07 |
| 3. Recognize Jesus as the Messiah, the fulfillment of Hebrew prophecies | 527, 702-16 |
| 4. Explore the story of God’s covenant as it continues in the Christian tradition | 80 |
| 5. Relate the role of the Holy Spirit throughout salvation history and divine revelation | 683-688; 702-747 |
| 6. Explain the Paschal mystery relative to divine revelation and the promise of salvation | 50-67, 74-79, 122, 571-623 |
| 7. Recognize the Church as a community of believers, the people of God; | 946-47 |
| 8. Explain the effects of original sin | 388-89 |
| 9. Articulate that the Church has proclaimed the Gospel and teaching of Jesus from its earliest times and continues to do so today | 102-104 |

B. Celebration on Christian Mystery (Sacraments/Liturgy-How We Celebrate)

Vocabulary: All saints, All Souls, anamnesis, Ascension, Bible – books of, Annunciation, Immaculate Conception, liturgical year, Triduum

STUDENTS WILL

Catechism of the Catholic Church

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| 1. Explain the influence of Hebrew and Christian Scripture as they relate to the Sacraments exemplified by Eucharistic prayer | 1150, 1217-23, 1286, 1334, 1502, 1539-43, 1602-11 |
| 2. Participate in the planning and preparation of liturgies | 1140-44, 1348 |
| 3. Celebrate and receive the sacraments of Reconciliation and Eucharist | 1422-98 |
| 4. Identify and celebrate the seasons of the liturgical year, special feast days of the Blessed Mother, Holy Days, and of the Saints | 1163 |

C. Life in Christ (Christian Living-How We Live)

Vocabulary: church, conscience, evangelization, justice, inspiration, stewardship, virtues, Works of Mercy

STUDENTS WILL

Catechism of the Catholic Church

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| 1. Recognize the Hebrew Scriptures as God making Himself known to all people | 1889, 2056-7 |
| 2. Define Yahweh as the one true God who is faithful to the covenant He made with His people | 203-204 |
| 3. Examine the lives and works of people of faith in Hebrew Scriptures | 2030, 828 |
| 4. Practice the Corporal and Spiritual Works of Mercy | 2447 |
| 5. Relate the theological and moral virtues as a way to live in accordance to God's plan | 2084-94, 1803-1845 |
| 6. Apply the Beatitudes to one's daily life | 1716-24 |
| 7. Explain that it is God, the Holy Spirit, who gives us grace, and a share in His love | 2003, 739 |
| 8. Examine methods they can use to strengthen awareness of God in our lives | |
| 9. Identify a well-formed conscience in relation to moral choices | 1783-85 |
| 10. Identify morality as the norm of behavior within a certain group or society | 1696 |
| 11. Identify values and principles of a Catholic lifestyle | 1720 |
| 12. Explain the role of the Holy Spirit in salvation history | 683-688, 702-747 |
| 13. Explain the role of the Holy Spirit in divine revelation | 737 |
| 14. Initiate personal offerings of time and service to the Church and civic community as exemplified by Jesus Christ | |
| 15. Describe how external life reflects their internal commitment to Catholic Identity | |

Family Life

Vocabulary: sexuality

Catechism of the Catholic Church

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| 16. Examine the effects of their own growth and maturation including its affects on the relationships within the family | 2206 |
| 17. Grow in understanding and appreciation of their spirituality, feelings, needs, and sexuality | 2337 |
| 18. Develop awareness of the role of peer relationships and their effect on development, faith, and discipleship | 1897 |
| 19. Examine the family as a source of spiritual values, religious practices, customs and tradition that help shape one physically, psychologically, and socially | 2205-7 |
| 20. Identify the human life cycle and discuss the different ages and stages present in a family unit | 2208 |
| 21. Identify and discuss Christian values and principles upon which to build mature relationships with the opposite sex and all members of society | 1603, 2393 |
| 22. Describe their social responsibility to protect life and witness to its sacredness in the family and community | 1914-15 |
| 23. Demonstrate respect for all people | 2437 |
| 24. Demonstrate Christian responsibility to protect life and witness to its sacredness | 2258-59 |
| 25. Evaluate contemporary lifestyles and discern those that undermine the value of life | 2268-2317 |
| 26. Explain Church teaching as it relates to drug abuse, abortion, and sexually transmitted diseases (STD's) including HIV | 228, 2291, 2270 |
| 27. Practice conflict resolution skills | 2303-6 |

Social Justice and Stewardship

- | | |
|---|----------------|
| 28. Define stewardship as being Christ for others by giving of time, talent, and treasure | 1123 |
| 29. Support the responsibility of stewardship as an aspect of social justice | 1117 |
| 30. Identify their own talents and gifts and share these with the community | 1936-37 |
| 31. Demonstrate an awareness of the need for social action in response to unjust conditions | 2415-18 |
| 32. Develop and demonstrate respect for the environment | |

D. Christian Prayer (Prayer-How We Pray)

Vocabulary: adoration, Amen, communal prayer, litany, meditation, monstration, Psalms

STUDENTS WILL

Catechism of the Catholic Church

1. Explain the Psalms as song prayers **2585-89**
2. Participate in a variety of private and communal prayer forms, meditation, spontaneous prayer, gesture, song, dance, etc **2700-19, 2626-43**
3. Participate in formal prayer and rituals; Stations of the Cross, litanies, paraliturgies, etc **2650**
4. Define prayer as a conversation with God and participate in activities designed to enhance spiritual growth **2725**
5. Memorize and recite all required age appropriate prayers

E. Safe Environment – See Appendix VII

STUDENTS WILL

1. Participate in the “Call to Protect” youth program through the Diocese of Phoenix

IV. KEY SCRIPTURE REFERENCE/STORIES

Genesis 1-2	Creation Narratives
Genesis 12:1-6	Covenant with Abraham
Exodus 3	Revelation of God to Moses
Isaiah 40:1-11	Promise of Salvation
Genesis 37:2-36	Story of Joseph
Book of Ruth	Story of Ruth
Matthew 1:18-23	Infancy Narratives
Luke 1-2	Infancy Narratives
Exodus 12:1-28	Passover
Matthew 26-28	Passion, Death, and Resurrection
Mark 14-15	Passion, Death, and Resurrection
Luke 22-24	Passion, Death, and Resurrection
John 18-21	Passion, Death, and Resurrection
Exodus 20:1-17	Ten Commandments
Deuteronomy 6:1-4	The Great Commandment
Isaiah 42:1-4	Suffering Servant
Isaiah 49:1-7	Suffering Servant
Isaiah 50:4-7	Suffering Servant
Matthew 5:1-12	Beatitudes
John 13:1-15	Washing of the Feet
John 15:5, 11-17	Connection with Jesus and Each Other
Matthew 6:6-13	Our Father
Luke 1:46-49	Magnificat

V. **SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS' MASTERY OF CONCEPTS**

1. This activity could assist in assessing outcome #8 in **Profession of Faith** (Creed-What We Believe)
 - Students will explore the effects of original sin by doing a collage of good/evil and giving an oral report explaining the messages imbedded in their work.
2. This activity could assist in assessing outcome #2 in **Celebration of Christian Mystery** (Sacraments/Liturgy-How We Celebrate)
 - Students will participate in planning and preparation of liturgies.
3. These activities could assist in assessing outcomes in **Life in Christ** (Christian Living-How We Live)
 - (#21) Students will watch the video ILAC and complete a writing assignment in which they recognize a talent, gift, complimentary characteristic, or quality of each class member.
 - (#30) Students will show respect for the environment by participation in the celebration of Earth Day.
4. These activities could assist in assessing outcomes in **Christian Prayer** (Prayer-How We Pray)
 - (#2) Students will take turns daily reciting prayers to be mastered as well as those which are to be reinforced.
 - (#2) Students will pray the Rosary.
 - (#2 and #4) Students will make up their own prayers.
 - (#3 and #4) Students will draw their own Stations of the Cross and explain them in writing.

Glossary – See Appendix VI

Prayers, Devotions, and Practices – See Appendix VIII

Oraciones en Español – See Appendix IX

Meditation – See Appendix X

Prayers and Practices – See Appendix XI

Prayers at Mass – See Appendix XII

Catechetical Documents – See Appendix XIII

**ELEMENTARY RELIGION CURRICULUM
DIOCESE OF PHOENIX
GRADE SEVEN**

I. CONTENT THEME/STRAND

Faith calls us to respond to the message of Jesus Christ who is present to us today in the Church and the world.

II. INSTRUCTIONAL FOCUS

- To discover the person and teachings of Jesus through Christian Scriptures
- To understand and recognize visible signs of God’s grace
- To respond to Christ’s message with actions
- To understand and exhibit the Schoolwide Learning Expectations as evidence of Catholic Identity

III. STUDENT PERFORMANCE OUTCOMES

A. Profession of Faith (Creed-What We Believe)

Vocabulary: Abba, Anointed One, ark of the covenant, bishops, cardinals, Exodus, laity, literary forms, Pope, priest, religious orders

STUDENTS WILL

Catechism of the Catholic Church

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|---|----------------------------------|
| 1. Identify Jesus as true God and true man who is Savior, Messiah, Priest, Prophet, and King | 464-469 |
| 2. Explain that the Christian Scriptures are a divinely inspired collection of books to assist them in discerning the meaning of the Word of God in their own lives | 105, 112-33 |
| 3. Retell the accounts of Christ’s birth, life, death, and resurrection | 487-507, 525-527, 571-658 |
| 4. Retell the accounts of the early Church, focusing on the gifts of the Holy Spirit | 1830-31 |
| 5. Describe the Church as the community of believers founded by Christ | 1102 |
| 6. Describe that the Church functions as the Body of Christ, Servant, Sacrament, and is a human institution with a divine mission | 771-825 |
| 7. Define the roles of the Pope, cardinals, bishops, priests, religious, deacons, and laity | 871-933 |
| 8. Describe the teachings of Scripture of the New Testament on death, judgment, and Jesus’ second coming | 1045 |
| 9. Identify God as one who is just, merciful, and has a purpose for us | 3, 250, 1085 |
| 10. Explain that Jesus continues His mission and presence in the world through the Church and the Holy Spirit | 35, 54, 1999, 2008 |
| 11. Identify grace as God’s free gift to us | 411, 963 |
| 12. Explain Mary’s role in salvation | 232-256 |
| 13. Explain the Trinity as Father and Creator, Son and Redeemer, Holy Spirit and Sanctifier | 946-48 |
| 14. Discuss the Communion of Saints as the unity of all those who follow Jesus | 61, 347, 1148, 1173 |
| 15. Distinguish between worship of God and devotion to the saints. | 2030 |
| 16. Define saints as friends of Jesus and models of Christian living | |

STUDENTS WILL (Continued)

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|--|--------------|
| 17. Explain how we are called to be saints | 823, 960-962 |
| 18. Identify other role models in addition to the saints | 2013-2014 |
| 19. Explain that martyrs exist even in our times | 2473-74 |

B. Celebration of Christian Mystery (Sacrament/Liturgy-How We Celebrate)

Vocabulary: altar, ambo, Anointing of the Sick, absolution, Baptism, Catechumenate, celebrant, celibacy, chalice, confession, contrition, communion, Confirmation, Eucharist, incense, indelible seal, initiation, Lectionary, literary forms, liturgical colors, liturgical year, manna, Matrimony, mercy, Paschal mystery, Penance, precepts of the Church, Reconciliation, rites, sacramentals, sanctuary, symbols, tabernacle, transubstantiation, vernacular, vestibule, Viaticum, worship

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|--|------------|
| 1. Explain that the Church is universal in nature, but diverse in traditions according to cultural variations | 854-56 |
| 2. Outline the history of the sacraments as community celebrations instituted by Christ that call us to share God's love with others | 1114-16 |
| 3. Identify the action of Christ, rite, sign, minister(s), and effect of each sacrament | 1113-1666 |
| 4. Plan and celebrate liturgies | 1204-06 |
| 5. Distinguish between liturgies and devotions for special occasions | 1163, 1173 |
| 6. Explain the seasons and symbols of the liturgical year | 1168 |
| 7. Identify and celebrate Mary's feast days | 1172, 2177 |
| 8. Examine the ethnicity of some feasts; e.g. St. Patrick, Our Lady of Guadalupe | 828 |

C. Life in Christ (Living-How We Live)

Vocabulary: Apostle, Beatitudes, common good, conscience, conversion, Decalogue, disciple, epistles, evangelist, free will, grace, justice, secular, social teaching, solidarity, stewardship

STUDENTS WILL

Catechism of the Catholic Church

Social Justice/Stewardship

- | | |
|--|------------|
| 1. Explain that justice is rooted in respect for human dignity | 1929 |
| 2. Identify the rights of others in the pursuit of justice | 2255 |
| 3. Explain that hunger, poverty, and violence are forms of injustice | 1947 |
| 4. List the causes and effects of hunger, poverty, and violence | 1935-38 |
| 5. List types of poverty: material, spiritual, intellectual, and emotional | 1938 |
| 6. Demonstrate their Christian responsibility to protect human life in all its stages | 2258 |
| 7. Describe how external life reflects their internal commitment to Catholic Identity | |
| 8. Define their personal role toward stewardship | 1956, 2402 |
| 9. Participate in school and class service projects as a form of stewardship | 910 |
| 10. Initiate personal offerings of time and service to the Church and civic community as exemplified by Jesus Christ | |

Peace

- | | |
|---|---------|
| 11. Explain that peace is an inner condition modeled by Jesus | 2305 |
| 12. List examples of peace and name peacemakers from the Christian Scriptures | 2304-6 |
| 13. Tell how peace begins and grows from the actions of one individual | 2304-6 |
| 14. List ways to seek and work for peace | 2302-17 |
| 15. Demonstrate and practice conflict resolution skills | 1940 |
| 16. Create peaceful alternatives and solutions for poverty | 1939-42 |

Family Life

Vocabulary: abortion, AIDS, adultery, annulment, birth control, chastity, conception, contraception, fornication, Matrimony, morality, procreation, STD

- | | |
|---|---------|
| 17. Evaluate the effects of their growth and maturation on relationships within their family | 1882 |
| 18. Explain the family as a source of spiritual values, religious practices, customs and traditions that help shape one physically, psychologically, and socially | 2214-20 |
| 19. Identify the human life cycle and the different ages and stages present in a family unit | 2204-08 |
| 20. Explain one's social responsibility in the family and community | 2207 |
| 21. Explain the role of peer relationships and their effect on development, faith, and discipleship | 166 |

Sexuality

- | | |
|---|---------------|
| 22. Describe one's developing spirituality, feelings, needs and sexuality | 2332-3 |
| 23. Defend Church teaching in regard to drug abuse, abortion, AIDS, and sexually transmitted diseases (STD's) | 2270-75, 2291 |
| 24. Identify mature, responsible values and behaviors in sexuality | 2337 |
| 25. Explain the purpose of human reproduction in the context of sacramental marriage | 1652, 1660 |
| 26. Identify Christian values and principles to build mature relationships with the opposite sex | 2213 |

Personal Responsibility

- | | |
|---|------------------------|
| 27. Explain the Christian norms for behavior in Jesus' law of love, the Beatitudes and the Ten Commandments | 397, 459, 1717 |
| 28. List the Precepts of the Church | 2041-43 |
| 29. Identify the seven capital sins, theological virtues, and cardinal virtues | 1866, 1812-13, 1805-07 |
| 30. Explain personal morality as formed by conscience | 1780, 1794 |
| 31. Demonstrate an informed conscience | 1783-85 |
| 32. Discuss that we have free will and are responsible for the choices we make | 1777-82 |
| 33. Compare and contrast Christian and secular norms for success | 1930 |
| 34. Explain that Gospel values are the foundation of social, economic, and political choices for Christians | 1716-24, 2447 |
| 35. Explain that every right has a corresponding responsibility | 1731, 1913-17 |

Personal Responsibility (Continued)

- | | |
|---|-------------------|
| 36. Identify and share their time, treasures, and talents (stewardship) in service to those in need | 1924-27 |
| 37. Demonstrate that service is participating in the life of the Church | 852 |
| 38. Evaluate their continued spiritual, physical, and psychological growth | 2441, 2461 |
| 39. Identify Catholic values and principles which guide and enrich our lives | 2244 |
| 40. Evaluate contemporary lifestyles and identify those that undermine the value of life | 2268-83 |

D. Christian Prayer (Prayer-How We Pray)

Vocabulary: devotions, icons

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|---|---------------------|
| 1. Use Scripture as a means of experiencing Jesus through prayer and study | 124, 127 |
| 2. Explain that all forms of prayer are conversation with God | 2559, 2563-4 |
| 3. Identify prayer as necessary in working toward peace and justice | 2304 |
| 4. Write various types of prayer: thanks, praise, sorrow, petition | 2629-43 |
| 5. Use appropriate forms of prayer, e.g., song, dance, meditation, litanies, etc. | 2663 |
| 6. Memorize and recite all required age appropriate prayers (Appendix VIII) | |

E. Safe Environment – See Appendix VII

STUDENTS WILL

1. Participate in the “Call to Protect” youth program through the Diocese of Phoenix

IV. KEY SCRIPTURE REFERENCES/STORIES

Luke 2:41-52	Jesus Lost in the Temple
Luke 3:21-22	Jesus is Baptized
Matthew 4:1-11	Temptation in the Wilderness
Luke 4:16-21	Jesus Announces His Mission
Mark 8:27-29	Peter’s Profession of Faith
Luke 6:20-21	Beatitudes
Matthew 6:9-13	The Our Father
Luke 9:28-36	The Transfiguration
Luke 12:15, 33-34; 21:1-4, 18:35-43	Social Justice, Compassion
Mark 10:14, 20-22	
Matthew 9:9-13; 25:35-40	
Mark 4:2-9, 13-20	Parables
Luke 14:16-23	
Matthew 20:1-16; 18:10-14	
John 11:1-44	Miracles
Matthew 14:22-33; 9:28-34	
Mark 4:35-41	
Luke 17:11-19; 9:10-17	
Luke 22-24	Passion, Death, and Resurrection Narratives
John 18-21	

V. SAMPLE ACTIVITIES TO ASSIST WITH THE ASSESSMENT OF STUDENTS' MASTERY OF CONCEPTS

1. This activity could assist in assessing outcome #15 in **Profession of Faith** (Creed-What We Believe)
 - Students will read a book about a saint and prepare an electronic presentation (PowerPoint, Hyperstudio, etc.)

2. These activities could assist in assessing outcomes in **Life in Christ** (Christian Living-How We Live)
 - (#15, #4, and #5) Students will prepare an examination of conscience based on the Precepts of the Church and share with other grade levels in a student designed penance service.

Glossary – See Appendix VI

Prayers, Devotions, and Practices – See Appendix VIII

Oraciones en Español – See Appendix IX

Prayers and Practices – See Appendix XI

Prayers at Mass – See Appendix XII

Catechetical Documents – See Appendix XIII

**ELEMENTARY RELIGION CURRICULUM
DIOCESE OF PHOENIX
GRADE EIGHT**

I. CONTENT THEME/STRAND

We understand and appreciate the history and character of the Church community while developing a personal faith.

II. INSTRUCTIONAL FOCUS

- To develop a knowledge of the history of the Church
- To understand one's role in the Church community
- To demonstrate that all people are called to further the Kingdom of God by living the Good News of the Gospel
- To understand and exhibit the Schoolwide Learning Expectations as evidence of Catholic Identity

III. STUDENT PERFORMANCE OUTCOMES

A. Profession of Faith (Creed-What We Believe)

Vocabulary: angel, Apocalypse, Apostolic Age, Ascension, Assumption, bishop, blasphemy, canonization, catholic, Catholic, church, Communion of Saints, Ecumenical council, Crusades, Dark Ages, Deacon, diocese, Doctor of the Church, encyclical, heresy, hierarchy, Incarnation, infallibility, martyr, monasticism, Reformation, Revelation, schism, theology

STUDENTS WILL

Catechism of the Catholic Church

- | | |
|--|-----------------------------------|
| 1. Explain that Jesus formed a community of disciples (the church) to share in and continue God's saving presence | 425, 763-66 |
| 2. Describe how the Holy Spirit inspires and guides the Church | 737-39, 813, 852 |
| 3. Explain the Church as one, holy, catholic, and apostolic | 811-65 |
| 4. Identify and interpret the rituals and tradition of the Roman Catholic Church | 857-65, 1066-1205, 1667-76 |
| 5. Demonstrate that there are many ways to express one's faith within the Catholic Church | 832-35, 873 |
| 6. Examine how the Church is family | 1169, 759, 1655 |
| 7. Analyze how the Church is an institution with national and global communities | 832-35 |
| 8. Demonstrate that the Church is built on individual commitment | 791, 814, 1937 |
| 9. Chart the role of the various groups in the church: Pope, cardinals, bishops, priests, religious communities, etc | 871-933 |
| 10. Describe the history, work, and role of religious communities and the call to religious life today | 914-933 |
| 11. Compare and contrast the Roman Catholic Church in relationship to other Christian traditions | 836-38 |
| 12. Explain the role of Mary in the Church | 963-72 |

STUDENTS WILL (Continued)

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|--|-----------------------|
| 13. Distinguish and explain the four functions of the Church: Body of Christ, Servant, Sacrament, and Institution | 96, 871-913 |
| 14. Chart the canonization process | 28, 2030, 828 |
| 15. Identify the ways in which the Church as an institution communicates with the faithful through such means as councils and encyclicals | 880-896 |
| 16. Summarize how the church began on Pentecost and how it grew through the efforts and sacrifices of the first apostles and those who made up the first Christian communities | 1076 |
| 17. Outline how the Church grew throughout the different periods of history and social development | 726, 830, 1076 |
| 18. Explain the importance of missionary work in the growth of the Church throughout history | |
| 19. Explain and evaluate the significance of the Second Vatican Council | 884 |

B. Celebration of Christian Mystery (Sacraments/Liturgy-How We Celebrate)

Vocabulary: Acts of the Apostles, deposit of faith

STUDENTS WILL

Catechism of the Catholic Church

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|---|-------------|
| 1. Explain how the sacraments celebrate the presence of Christ in our most important life experiences | |
| 2. Explain that the Eucharist is the central celebration of our Church | |
| 3. Explain how the sacraments can express and identify values important to teenagers | |
| 4. Describe why prayer is an important part of the daily life of a Catholic | |
| 5. Name the specific parts and order of the Mass and participate in all the common responses | |
| 6. Identify liturgies associated with feasts and seasons of the Church year | |
| 7. Understand that full initiation into the Church includes Baptism, Confirmation and Eucharist | |
| 8. Recognize parish membership provides an opportunity to worship God in community and serve others | 2179 |

C. Life in Christ (Christian Living-How We Live)

Vocabulary: Apostle, Beatitudes, common good, conscience, conversion, Decalogue, disciple, epistles, euthanasia, evangelist, free will, grace, human rights, just war, justice, natural law, secular, social teaching, solidarity, stewardship

STUDENTS WILL

Catechism of the Catholic Church

Social Justice/Stewardship

- | | |
|---|--------------------------------|
| 1. Assess how Christian values help us make social, economic, and political choices | 2044-46, 2039 |
| 2. Discuss that some sins are collective, the wrongful acts of a group | 1853, 1868-69 |
| 3. Explain how the quality of our eternal life depends upon how we live now | 1003-4, 1020-1, 1720-24 |

Social Justice/Stewardship (Continued)

- | | |
|---|----------------------|
| 4. Interpret the Beatitudes as the summary of Christian morality | 1716-24 |
| 5. Show how to apply the values of the gospel through stewardship | |
| 6. Explain that gospel justice can be in conflict with the secular world | 1723, 1971-74 |
| 7. Explain the basis for teachings of social justice, stewardship, and morality as the dignity of the human person and Christian view of freedom: e.g. biological and technological developments, right to life, euthanasia | |
| 8. Initiate personal offerings of time and service to the Church and civic community as exemplified by Jesus Christ | |
| 9. Describe how external life reflects their internal commitment to Catholic Identity | |

Family Life

Vocabulary: abortion, abstinence, artificial insemination, AIDS, adultery, annulment, birth control, chastity, conception, contraception, fornication, matrimony, morality, Natural Family Planning, procreation, STD

STUDENTS WILL

Catechism of the Catholic Church

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|--|----------------------|
| 10. Discuss appropriate decision making within the family | 2204-5 |
| 11. List and evaluate current issues that relate to a teenager's life | |
| 12. Describe the teaching authority of the Church | |
| 13. Identify the teen's present stage of development in order that he/she may act positively and maintain a positive sense of self | 2351-2363 |
| 14. Describe the real meaning of being an adult, responsible to oneself | 2284-2298 |
| 15. Describe the changing relationships with members of the other gender | |
| 16. Define and evaluate the function of dating at the junior high level and beyond | |
| 17. Explain the Church's teaching on the Sacrament of Matrimony as a reflection of the relationship of Christ and the Church | 1601-1658 |
| 18. Explain that a Christian marriage is a union founded on equal dignity and unreserved mutual self-giving | |
| 19. Explain the call of all the baptized to live in holiness as it relates to Christ and the Church | |
| 20. Explain that sexual activity and intercourse have meaning and purpose only in the context of matrimony | |
| 21. Explain that chastity and abstinence is within the capabilities of each person | 2520-2347 |
| 22. Explain the Church's teaching regarding morally acceptable methods of family planning | |
| 23. Explain the Church's teaching regarding the immorality of artificial insemination, contraception, sterilization, and abortion | |
| 24. Explain the Church's teaching on interreligious marriages | 1633-4, 1640 |
| 25. Summarize the church's teaching on divorce and annulment | 1650-51, 1629 |
| 26. Describe the impact of substance abuse on oneself and others | 2290 |
| 27. Defend and discuss the responsibility of the living to care respectfully for the dead and dying | 2299-2301 |
| 28. Outline the signs, symptoms, and stages of the HIV infection and other sexually transmitted diseases | |
| 29. Explain how the AIDS virus and sexually transmitted diseases (STD) are transmitted and prevented | |

D. Christian Prayer (Prayer-How We Pray)

Vocabulary: adoration, Benediction, contemplation, lectio divina, litany, meditation, novena

STUDENTS WILL

Catechism of the Catholic Church

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|--|----------------|
| 1. Identify the authorship of Christian Scriptures | 76, 102-5, 126 |
| 2. Describe the historical-cultural context for interpreting Scriptures in order to discern the meaning of Scripture in their own lives | |
| 3. Interpret the message of the Gospel as the Good News of Jesus | 127, 571 |
| 4. Explain the Christian Scriptures as a collection of books that tells the story of God and His people | 120-133 |
| 5. Memorize and recite all required age appropriate prayers (See Appendix VIII) | |
| 6. Experience various traditions of Catholic prayer forms such as the rosary, benediction, litanies, novenas, contemplative prayer, and meditation in order to appreciate the rich heritage of the ancient and living church | 131-33 |

E. Safe Environment – See Appendix VII

STUDENTS WILL

1. Participate in the “Call to Protect” youth program through the Diocese of Phoenix

IV. KEY SCRIPTURE REFERENCE/STORIES

Mark 16:14-18	Commissioning of the Apostles
Matthew 28:16-20	Commissioning of the Apostles
Acts 9:1-9	The Vision of Saul
1 Corinthians 12:4-13	The Variety of Gifts
John 13:34-36	A New Commandment
John 6:35-40	The Way, the Truth and the Life
Luke 22:14-20	The Holy Eucharist
Acts: 2:42-47	Communal Life

V. SAMPLE OF ACTIVITIES TO ASSIST IN THE ASSESSMENT OF STUDENTS' MASTERY OF CONCEPTS

1. This activity could assist in assessing outcome #11 in **Profession of Faith** (Creed-What We Believe)
 - Students will work in small groups using research and organizational skills to prepare a presentation to show the similarities and differences between the Catholic Church and other religions
2. This activity could assist in assessing part of outcome #5 in **Celebration of Christian Mystery** (Sacraments/Liturgy-How We Celebrate)
 - Students will name the specific parts and order of the Mass in written response

SAMPLE OF ACTIVITIES TO ASSIST IN THE ASSESSMENT OF STUDENTS' MASTERY OF CONCEPTS (Continued)

3. These activities could assist in assessing outcomes in **Life in Christ** (Christian Living-How We Live)
 - (#5 and #7) Students will develop a service project such as a canned food drive using planning, organization, and advertising techniques to include the entire student body
 - (#14) Students will use a personal journal to reflect upon their present stage of development and the challenges they face as they continue to grow

4. This activity could assist in assessing outcome #5 in Christian Prayer (Prayer-How We Pray)
 - Students will develop teaching/learning games for younger students to assist them in the mastery of age-appropriate prayers.

Glossary – See Appendix VI

Prayers, Devotions, and Practices – See Appendix VIII

Oraciones en Español – See Appendix IX

Prayers and Practices – See Appendix XI

Prayers at Mass – See Appendix XII

Catechetical Documents – See Appendix XIII